

ADD – POLICY

Planning and Utilization

The Board shall provide and maintain facilities that support the District's instructional program, ensure the safety and welfare of students and staff, and promote efficient use of District resources.

The Superintendent shall ensure that long-range facility planning considers current and projected student enrollment, programmatic needs, and demographic trends to maximize effective use of District facilities.

The District shall monitor facility utilization and may consider adjustments to attendance zones, programming, or facility use to address changes in enrollment or community needs.

Facility Condition and Suitability

District facilities shall be maintained in a condition that supports safe, secure, and effective delivery of instructional programs. In evaluating facilities, the District shall consider:

- Building condition, age, and maintenance requirements;
- Compliance with applicable safety, accessibility, and security standards;
- Capacity to support current and future instructional programs; and
- Availability of appropriate instructional and support spaces.

Facility Repurposing, Consolidation or Closure

The Board may consider the repurposing, consolidation, or closure of District facilities when supported by data and aligned with the best interests of students and the District.

In evaluating whether to recommend the repurposing, consolidation, or closure of a campus, the Superintendent shall consider the following factors in their totality, none of which shall be determinative alone:

1. Enrollment and Utilization
Current and projected enrollment trends, facility capacity, and campus utilization rates.
2. Facility Condition
The condition, functionality, and suitability of the facility to support instructional and operational needs.
3. Educational Impact
The ability of affected campuses and receiving campuses to provide high quality and comprehensive educational programs.

FACILITY STANDARDS

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(LOCAL)

4. Financial Impact
The short- and long-term financial implications, including operational costs, potential savings, and capital investment needs.
5. Transportation and Safety
Transportation requirements, travel times, traffic considerations, walkability, and student safety.
6. Community Impact
Potential effects on neighborhoods, families, and community access to District facilities.

Stakeholder Engagement

Prior to any Board action on the repurposing, consolidation, or closure of a facility, the District shall provide opportunities for meaningful stakeholder engagement, which may include public meetings, dissemination of relevant information, and opportunities for input from students, parents, staff, and community members.

Implementation

If the Board approves a facility repurposing, consolidation, or closure, the Superintendent shall develop and implement a transition plan that addresses, as appropriate:

- Reassignment of students and establishment of attendance zones;
- Continuity of instructional programs and student services;
- Staffing adjustments;
- Transportation arrangements; and
- Future use or disposition of the facility.

Review

The Superintendent shall periodically review facility utilization and report to the Board as needed to ensure continued alignment with District goals, enrollment trends, and community needs.