

Board Information Item

Information Packet

Board Agenda Information

Board Agenda Action

Board Agenda Consent

04/27/2026

Subject: Act on Donation of Cash for Timberline Elementary School

Contact Person: Paula McBride, Director of Finance

Policy/Code: CDC(LOCAL)

Priority and Performance Objective: Priority 3: Parents, Families and Community Satisfaction and Engagement
Objective 3.2: Community Engagement and Partnerships

Summary: Board Policy CDC(LOCAL) states, “The Board of Trustees will receive bequests and donations or other monies or funds coming legally into its hands in the name of the District.”

CISCA Cares would like to donate \$24,800 to Timberline ES for library books, field trips, and various career and literacy programs. This donation would not require any additional resources from the school or District.

Recommendation: The recommendation is for the Board of Trustees to approve the donation to Timberline Elementary School.



April 1, 2026

CISCA CARES Fundraising Submission for Timberline Elementary School

To the Grapevine-Colleyville ISD Board of Education:

Founded in 2024, CISCA CARES exists to equip underprivileged schools and their communities with essential resources and to continuously support education for future generations. CARES exists in conjunction with the Ceiling and Interior Systems Construction Association as its outreach program to create positive change and impact in the communities that the association visits each year. To date, the program has partnered with four elementary schools to raise money for their needs, ranging from necessary classroom upgrades and enhancements to funding school pantries and Scholastic book funds.

For each CISCA conference, the CARES Committee research schools in the local areas and identify several that fit the parameters of its selection process. When looking at Grapevine, Timberline Elementary was recommended by several association members in the greater Dallas area, and further investigation found the school to be an ideal fit. From there, the committee contacted Liz Helcher and Christina Guzman to learn more about the school and its needs.

On March 3, 2026, the CISCA CARES Committee approved to allocate an amount of \$24,800 to Timberline. Through discussions with the school, the CARES Committee compiled the following list of requests from the school:

- \$5,000 from the CARES account will be directly deposited into a district approved book fair account set up by the school.
- \$10,800 will be allocated for Timberline to cover the entire student body for one field trip in the school year. This amount will eliminate the cost to the students and their families and will allow teachers more flexibility to select enriching excursions for their classrooms.
- \$9,000 will be allocated to a program called "Bridging the Gap: Connecting Classrooms to the Real World." This amount will provide the teachers and schoolboard with funds to implement specialized lessons to bring more context to what is learned in textbooks, and will bring in demonstrations, programs, and presentations to their campus.

The CARES Committee is incredibly moved by the dedication and effort shown by Liz and Christina in the work that they and their staff do for the students and for the community. It is the hope of this committee that the funds raised on behalf of this CISCA organization at large will help make a difference for both the students at Timberline Elementary and for its staff.

Thank you.

The CISCA CARES Committee

Timberline Elementary School 2026–2027 School Year

Introduction

Timberline Elementary School respectfully submits this proposal for board approval to accept and allocate approximately \$20,000 in donated funding from CISCA Cares, a non-profit. These donated funds will support two strategic initiatives designed to expand equitable access to experiential learning opportunities for all students at Timberline Elementary in 26-27 school year. Our goal is to bridge the gap between classroom instruction and real-world understanding, ensuring every student, regardless of their background, has access to meaningful, hands-on educational experiences that deepen comprehension and foster critical thinking.

Statement of Need

Many of our students face limited access to enriching life experiences outside of school. As a result, concepts presented in textbooks may lack context, making it more difficult for students to fully grasp and retain new learning. Educational research consistently shows that experiential learning strengthens conceptual understanding, builds vocabulary, and enhances long-term retention. By bringing real-world experiences directly to our students—both on and off campus—we can help them develop the schema necessary to succeed academically and beyond.

Proposed Initiatives

1. Expanded Field Trip Opportunities

Budget: Approximately \$10,800

Overview:

This initiative will fund one high-quality, curriculum-aligned field trip per student across all grade levels.

Purpose and Impact:

- Removes financial barriers for families by covering all involved costs
- Allows teachers to select premier educational venues across the DFW
- Ensures 100% student participation, promoting equity and inclusion
- Enhances classroom learning through real-world application and exploration

2. Monthly On-Campus “Bridging the Gap: Connecting Classrooms to the Real World” Programs

Budget: Approximately \$9,000

Overview:

This initiative will provide monthly interactive programs, guest speakers, and demonstrations hosted on campus throughout the school year. Programs will include a diverse range of experiences, such as:

- STEM demonstrations and hands-on science exhibits
- Cultural arts performances and presentations
- Career exploration and community guest speakers
- Literacy and history-based interactive storytelling

Purpose and Impact:

- Brings engaging, high-quality learning experiences directly to students
- Reinforces grade-level curriculum in a dynamic and memorable way
- Expands students’ conceptual vocabulary and background knowledge
- Provides consistent enrichment opportunities throughout the year

Budget Summary

Initiative	Estimated Cost
Expanded Field Trips	\$10,800
“Bridging the Gap: Connecting Classrooms to the Real World” Programs	\$9,000
Library book purchase to update current inventory	\$5,000
Anticipated Total Funds to be Received	\$24,800

Expected Outcomes

Through these initiatives, Timberline Elementary anticipates:

- Increased student engagement and enthusiasm for learning and reading
- Improved comprehension of academic concepts through real-world connections
- Expanded background knowledge and vocabulary across grade levels

- Greater equity in access to enriching educational experiences
- Strengthened alignment between curriculum and experiential learning

Conclusion and Request for Approval

Timberline Elementary School is committed to providing an equitable, high-quality education that prepares all students for future success. These initiatives directly support that mission by ensuring every child has access to meaningful learning experiences that extend beyond the classroom.

We respectfully request school board approval to accept this \$20,000 donation from CISCA Cares to be implemented at Timberline Elementary for the two proposed initiatives outlined in this proposal.