

**PUBLIC COMMENTS**

Written comments were accepted by online form submission from 12 p.m. on Friday, June 5, 2026 through 12 p.m. on Tuesday, June 9, 2026. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

**\*BSD limits comments to 1,000 characters\***

First Name	Last Name	Association with BSD	Comments
Xin (Shin)	Chen	Parent /Guardian	Evening, a parent at Hope Chinese Charter School here. I am grateful to be among more than 600 current Hope parents who have the opportunity to partner with both the School District and Hope in our children's education. I would like to extend a WARM welcome to [REDACTED] as our next superintendent. As a parent, I am grateful to be part of a district that provides families with a variety of educational opportunities. Hope is THE example of that success. Year after year, Hope is recognized as THE No.1 charter school in Oregon and extremely renowned in the whole metro region. Its success reflects not only the dedication of the Hope community, but also our district's forward-thinking vision to support diverse educational models that serve the needs of our community. [REDACTED] brings valuable experience supporting more than 53 charter schools in his career. I am encouraged by this commitment of his. I look forward to [REDACTED] leadership and invite him to visit Hope and Arco Iris.
Halah	I	Parent / Guardian	Hello, I have a child who will be starting Kindergarten this Fall. I understand that screen time is used in school, but would like to have set rules / guidance for teachers regarding the use of this screentime (aka 1 hour max per week with teacher guiding the use, no I-pads, no laptops). Screen use for young children is bad for eyesight, often makes comprehension of materials more difficult, and frequently leads to attention issues. There are also accessibility issues for children with disabilities. Can a work group be set up to make proposed guidance and can the School Board implement this guidance before school starts this Fall? Is it too late? Timeframes and recommended next steps would be so appreciated.

Riley	Little	Other Community Member	<p>Hello! I'm Riley, a former student in the BSD and former student at Whitford Middle School. I heard from my sister who's currently at Whitford that [REDACTED] is being transferred away from Whitford. I had the honor of working with [REDACTED] when I was at Whitford, and he was a bright point in my life, especially during the pandemic, where he went above and beyond to work with me and my fellow students. And from what I heard from my sister, he continues to be a profoundly positive influence in people's lives. Given this positive impact, I'm deeply concerned and puzzled by the decision to transfer him to another school. Transferring him would deprive my sister and her peers of some of their best childhood experiences, and would cause harm to kids who rely on the space [REDACTED] provides for emotional support and friendship. I hope that the board will reconsider this decision.</p>
Caroline	Little	Student	<p>I would like to talk about the involuntary transfer of [REDACTED], who has been teaching at Whitford Middle School for over 10 years, to Highland Park Middle school. [REDACTED] is a deep-rooted part of the community and losing him would have devastating effects on the students here. He is unrivaled in directing and is loved by all of his students. Many students feel that [REDACTED] and just life in general will not be the same without him there. If there was not [REDACTED] there, as well as there not being a [REDACTED] at all, it would put much more stress on the [REDACTED], [REDACTED], who might have to take over the classes and club. If there is not a drama club, you would be depriving the students there of a safe community of people, where everybody is welcome and people have found their homes. Taking him away would be harming students, as he is the facilitator of a safe place and community for all of these students. Taking away [REDACTED] will harm Whitford.</p>
Anna	M	Staff Member	<p>I worked at Whitford alongside [REDACTED]. He is a very committed and integral part of the Whitford community and the kids absolutely LOVE his class and being in the [REDACTED] the [REDACTED] puts on. One of my own children also went through Whitford and had him as a teacher and director. She said she found her people in [REDACTED], and loved the community he fosters with the kids. Please keep him at Whitford! He is needed, and an important part of the community!!</p>
Jessica	Foote	Other Community Member	<p>I am a school bus driver and know these kids loved their Afterschool. Please stay and make more students happy ❤️</p>

Cedar	Richwine	Student	I believe that [REDACTED] should stay as a [REDACTED], he is awesome and it would'nt be the same without him.
Maya	Humble	Student	I believe that [REDACTED] should stay as a [REDACTED], he is awesome and it would'nt be the same without him.
Kyle	De Clerck	Student	[REDACTED] is the soul of whitford and we need him here he has helped so many students and been a great leader for [REDACTED] he does deserve to be transferred
Leland	Martinsen	Student	[REDACTED] is the soul of whitford and we need him here he has helped so many students and been a great leader for [REDACTED] he does deserve to be transferred
Ramona	Schaefer	Student	My time at Whitford has been nothing short of insane, but [REDACTED] was amazing. Please keep [REDACTED] at Whitford middle, as of 6/6/26 at 8:34pm, 89 (and counting!) have signed a petition to keep our [REDACTED].
Aaliyah	Hughes	Student	[REDACTED] is being transferred from Whitford Middle School to Highland Park. [REDACTED] is an important member of the Whitford community and students cannot afford to lose him. Whitford would not be the same without him, please reconsider transferring him.
Adele	Newcomb	Student	[REDACTED] is being transferred from Whitford Middle School to Highland Park. [REDACTED] is an important member of the Whitford community and students cannot afford to lose him. Whitford would not be the same without him, please reconsider transferring him.

Meliah	Hernandéz	Student	Why is it that you guys have to switch 100+ teachers (some of which have worked at their respective school for 10+ years) to schools that nobody there knows them instead of just keeping them there?
Audrey	L	Student	KEEP [REDACTED]
Joan	Little	Parent / Guardian	I am disappointed to learn that [REDACTED], Whitford Middle School's [REDACTED], is being transferred to Highland Park. [REDACTED] has built a wonderful program at Whitford; his departure will be detrimental to the students, denying them a common middle school experience and creating a curricular gap. Students rely on his experienced instruction and guidance for necessary education and a vital space where they can grow, find community, and develop empathy and confidence. [REDACTED] education enhances communication skills; increases empathy, emotional intelligence, critical thinking, and collaboration; and encourages creativity and self-expression (Spyropoulou, 2025). Students show reduced disciplinary infractions and absenteeism; improved writing achievement; and increased school engagement, college aspirations, and cognitive and emotional empathy (Bowen & Kisida, 2023, 2021). Please don't deprive Whitford students of this essential resource and meaningful faculty connection.
Edward	Little	Parent / Guardian	I am disappointed to learn that [REDACTED], Whitford Middle School's [REDACTED], is being transferred to Highland Park. Mr. Hauser has built a wonderful program at Whitford; his departure will be detrimental to the students, denying them a common middle school experience and creating a curricular gap. Students rely on his experienced instruction and guidance for necessary education and a vital space where they can grow, find community, and develop empathy and confidence. [REDACTED] education enhances communication skills; increases empathy, emotional intelligence, critical thinking, and collaboration; and encourages creativity and self-expression (Spyropoulou, 2025). Students show reduced disciplinary infractions and absenteeism; improved writing achievement; and increased school engagement, college aspirations, and cognitive and emotional empathy (Bowen & Kisida, 2023, 2021). Please don't deprive Whitford students of this essential resource and meaningful faculty connection.
Valerie	D	Parent / Guardian	To the Beaverton School District, I am writing to respectfully urge the district to reconsider the involuntary transfer of [REDACTED] from Whitford Middle School. For the past ten years, [REDACTED] has been a valuable member of Whitford community. While he is known as a [REDACTED], his impact extends far beyond [REDACTED]. He has created a program that gives students a place to belong, develop confidence, and build skills that will benefit them for the rest of their lives.

			<p>Under his leadership, Whitford's [REDACTED] has grown into one of the largest and most active clubs on campus. Students from a wide variety of backgrounds participate, whether they are interested in [REDACTED], or simply finding a supportive community. The size and success of the program are not accidental; they are the result of years of dedicated effort, consistency, and relationship-building. This is more than a class or club, it's community.</p>
Justin	D	Parent / Guardian	<p>Middle school is a critical time in a student's development. Many students struggle with confidence, social connection, and finding their place within the school environment. [REDACTED] has created a space where students feel seen, valued, and encouraged to take positive risks. Through performances and collaborative projects, students learn public speaking, teamwork, problem-solving, responsibility, and leadership. These are skills that support academic achievement and personal growth long after students leave Whitford.</p> <p>The loss of an educator with a decade of experience in the school would be significant. Programs like this do not become successful overnight. They require trust, institutional knowledge, and a deep understanding of the students. [REDACTED] has spent ten years building those relationships and creating opportunities that students look forward to each year.</p> <p>The Beaverton School District has consistently emphasized the importance of student engagement, [REDACTED] provides this</p>
David	D	Student	<p>Writing to express my strong support for keeping [REDACTED] at Whitford Middle School and to ask that the district reconsider his involuntary transfer.</p> <p>Over the past ten years, [REDACTED] has helped build one of the most visible and successful extracurricular programs at Whitford. His work has benefited not only students, but also families, staff, and the broader community. The value of a program like this extends well beyond the classroom and reflects positively on both the school and the district.</p> <p>[REDACTED] play an important role in creating a well-rounded educational experience. Through [REDACTED] students develop communication skills, creativity, discipline, collaboration, and self-confidence. These experiences contribute directly to student engagement and help create stronger connections between students and their school. [REDACTED] has consistently provided those opportunities to hundreds of students throughout his tenure.</p>

			His [REDACTED] create community for the students.
Melisa	B	Parent / Guardian	<p>Writing to urge you to reconsider [REDACTED] transfer from Whitford Middle School. His [REDACTED] [REDACTED] have become community events that allow parents, grandparents, staff, and neighbors to celebrate the accomplishments of Whitford students. These experiences help foster school pride and demonstrate the district's commitment to supporting diverse pathways for student success.</p> <p>Equally important is the stability that [REDACTED] provides. Successful programs are built over time through relationships, experience, and trust. After ten years at Whitford, he has developed a deep understanding of the school's culture and the needs of its students. Replacing that experience would be difficult, and the transition could disrupt a program that has taken years to build.</p> <p>As districts face increasing challenges related to student engagement and belonging, it is important to recognize educators who have demonstrated success in these areas. [REDACTED] is worth keeping in our school!</p>
Carolyn	W	Other Community Member	<p>Writing to request [REDACTED] of WHITFORD to not be transferred. Keeping experienced educators in positions where they have established successful programs is not only beneficial for students but also represents a sound investment in the long-term health of the school community. The continued success of Whitford's [REDACTED] is closely tied to the leadership, dedication, and vision that [REDACTED] has provided for the past decade.</p> <p>I respectfully urge the Beaverton School District to recognize the exceptional value [REDACTED] brings to Whitford Middle School and to take every possible step to keep him in his current position. His continued presence would benefit students, families, the school community, and the district as a whole.</p> <p>Thank you for considering</p>
Melissa	Anderson	Parent / Guardian	I think the fact that this effort is spearheaded by the students themselves speaks volumes. Please listen to your students who clearly value the impact this teacher has had on their education and community to keep [REDACTED] at Whitford.

Noah F	Feinberg	Student	<p>Please keep ██████ at Whitford Middle School, he is a vital part of the community and I don't know what we would do without him. Even if the new ██████ is nice, it won't be the same without ██████ we might not even be able to do ██████ and perform in ██████.</p>
Kelly	Mohammad	Parent /Guardian	<p>Keep ██████ departments strong. I know my middle schooler loves drama, it's one of the very few things she's looks forward to at school. Consistency with staff keep that going. Keep ██████ at Whitford.</p>
Libby	Sanford	Parent / Guardian	<p>For the past year, I have spent countless hours trying to better understand how technology is being used in my son's school day. I have attended board meetings, met with district staff, emailed teachers, met with administrators, observed classrooms, and spoken with other parents. Throughout this process, I have repeatedly been told that decisions are made at the district level, while at the district level I am often told that implementation is determined by individual schools and teachers.</p> <p>As a parent, that leaves me with a simple question: who is accountable?</p> <p>I am not here because I dislike technology. I am here because I believe families deserve transparency, consistency, and accountability.</p> <p>Today, parents cannot easily answer basic questions:</p> <p>How much screen time is occurring by grade level?</p> <p>Schools evolve through feedback, collaboration, and a willingness to examine what is working and what is not. I hope this district chooses to do exactly that.</p>
Kristen	Park	Other Community Member	<p>My toddler will be attending Sato Elementary in 2028. We bought a home in Bethany so she could attend its highly rated schools. However, due to ed tech I'm having to look at other options. I have to work so I can't homeschool and I can't afford private school. But I'm not sending my child to an elementary school where she'll be on screens. It's irreversibly harmful to developing brains.</p> <p>Last month, the US Surgeon General's office released an advisory warning that children who spend more time on screens are more likely to have physical health problems, mental health problems, behavioral problems, family conflicts, lower academic performance and worse relationships with their peers.</p>

			Children need teachers. They need humans. We do not want devices issued to them, and we don't want to have to provide devices to our children for school. At the very least parents need to be able to opt out of tech. I hope you'll eliminate tech in the BSD before my child enters elementary school.
Megan	McMillan	Parent / Guardian	Shaking my head in disgust. Millions of dollars spent on a math app under fire for violating student privacy (without delivering on learning) while teaching positions get cut and community schools are gutted. BSD could do something to attract enrollment but instead repeats the mistakes of our neighbors to the east. Like Portland, those who can afford to leave, will.
Jocelyn	Pascall	Parent / Guardian	<p>We once thought cigarettes were harmless. We added lead to paint. We used tanning beds as wellness tools. In every case, we adopted something widely before we understood the damage, and children paid the price.</p> <p>I believe screens and EdTech in our schools are this generation's lead paint. The research linking heavy device use to anxiety, attention problems, and developmental harm is growing. The EdTech industry has every incentive to keep our kids engaged, and no obligation to protect them.</p> <p>I'm asking the Board to apply the same caution we apply to everything else we put near our children. Set clear screen time limits. Require vendor transparency. Give parents real information. We don't need certainty to act, we just need to choose our children over convenience. Programs like Dreambox are the fast food of education - cheaply made, harmful and meant to be addicting. This is a bi-partisan issue that parents on all side agree with - when will BSD wake up to the movement &amp; make a change?</p>
Sara	Clements	Parent / Guardian	I strongly believe that no matter how old kids are they still learn better without Chromebooks. I had textbooks growing up and I strongly believe that I grew up stronger and had a slower path in learning. All these electronics are not good, there brain are still growing! We have teachers to teach not just tell them to look at a screen Let kids be kids, use paper materials in class rooms! The internet is full of crappy, inappropriate things.
Sara	Gardner-Smith	Parent / Guardian	<p>I continue to be frustrated by how the district engages with the community. Public trust has eroded by communication that feels selective, biased, and agenda-driven rather than collaborative and transparent. During the school consolidation discussions, the district has framed the conversation in ways that pits the community against each other instead of working together toward sustainable solutions. Data is repeatedly presented only in ways that support predetermined outcomes.</p> <p>The same concerns apply to budget discussions, where administrative payroll data is obscured while difficult cuts affecting students and schools are emphasized. Families continue to engage thoughtfully</p>

			and offer real solutions, yet many feel their input has no impact on final decisions. Conversations about leaving the district are growing because people no longer feel heard. These decisions affect real children and families. Please show up with transparency, honesty, and a willingness to genuinely listen.
Mariah	Jones-Munroe	Parent / Guardian	The exposure that BSD has created for students using technology is negligent. There is a state-wide ban on phones in schools, yet district policy and access completely negates the point of that law. Students are not taking phone calls in class all day long - they scrolling the internet, texting with friends, or on socials. The chromebooks issued to middle schoolers allows all of that distracting behavior and more. Google docs become message boards, disguise instructions for on and off-line gaming, share explicit content, and allow students to harass and bully other students. Access to the internet allows for endless browsing when students are in class. And the expectation that teachers will have time/capacity to monitor students' use of their device is both laughable and woefully out of touch. Teachers barely have enough time to relate all of their content; they cannot be expected to spend all day on lightspeed try to catch kids who are off task. Stop investing in digital teaching.
Katherine	Kraft	Staff Member	Once again, BSD has waited until the last possible moment to notify us about next year's staffing. Schools are being gutted: teachers transferred involuntarily, teachers reassigned to teach outside their areas of expertise, moving classrooms, tearing school communities apart. At the same time, we're asked to smile and cheer during graduation ceremonies (we do, because the STUDENTS are what it's all about), update final grades, and participate in field days and clap-outs. Instead of celebrating the end of a successful school year, most of us are living with uncertainty and dread for what's to come. How can we build relationships and give individualized attention with 45+ students in each class? How will we maintain professional rigor and show up as our best selves under the crushing workload? Most importantly, how will this budget shortfall affect the students academically/emotionally? PLEASE release funds to support keeping our buildings fully staffed. Our students deserve a QEM!!
Molly	Gates	Parent / Guardian	As a parent of two elementary aged students, I would like to add my voice to the growing number of parents expressing concern for the reliance of technology in classrooms. Studies are continuing to show that using technology as a tool for learning is not only ineffective, but detrimental. I believe the Beaverton School District has the opportunity to be a leader in creating strong research-based technology use standards for classroom learning. In a world where our children are inundated with media and technology, let's give our kids a reprieve in the school environment where we can support support critical thinking, collaboration, and engagement. Thank you to the school board for striving to create the best learning environment for our children. I am hopeful that we can continue to learn from emerging research and evidence to make critical adjustments to our policies and curricula.

Tamal	H	Other Community Member	<p>I understand that the BSD budget is low, so cutting staff makes sense, but making a teacher move? Now that is just unfair. The BSD said that the reasoning for this is because Whitford already has 3 good [REDACTED] classes?! But those are the classes that Whitford EARNED, those [REDACTED] teachers CHOSE Whitford because Whitford deserved it. I think we should keep [REDACTED] so that we can continue the [REDACTED] as it was and have a great school career!</p>
Steph	S	Parent / Guardian	<p>As the Board considers the future of schools, I hope you will remember that schools are far more than a building—they are communities that shape students for years after they leave. This spring, BHS students returned to volunteer at Jogathon and Field Day. Many shared how much they loved attending Raleigh Park and how the support, encouragement, and sense of belonging they found here helped prepare them for success.</p> <p>That success is evident in our alumni: Raleigh Park graduates are receiving top engineering scholarships at Oregon State University this year. These achievements reflect the strong educational foundation built by dedicated educators, engaged families, and a close-knit school community.</p> <p>Please consider the long-term impact a school has on the students it serves, especially the most vulnerable. Raleigh Park's value cannot be fully captured in a spreadsheet—it is measured in the confidence, achievement, and connection its students carry long after they leave our halls.</p>
Andy	Forller	Parent / Guardian	<p>[REDACTED] is an amazing teacher and mentor to the students at Whitford MS. My daughter has been a part of the [REDACTED] for the last two years. She's absolutely crushed and heartbroken that she won't get to work under him in 8th grade. [REDACTED] Commitment, hard work, and hours and hours of after school dedication has made the [REDACTED] at Whitford an incredible experience. Furthermore, [REDACTED] has led a weekly lunch meet up for Whitford's [REDACTED] community which my daughter has been a part of. Will there be someone there for this community next year? We talk about giving our students a sense of belonging and yet this action is making her question where she belongs. This is a devastating loss for the students at Whitford.</p>