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April 2026

Facilities Rental Update

On Friday, April 10, a facilities rental review meeting was held to begin the process of updating the district's rental fee structure and related policies. During this meeting, the team conducted a comparison study of several neighboring and similarly sized school districts. The review included an analysis of base rental rates, custodial and staffing fees, supply and equipment usage costs, and liability insurance requirements.

By examining how area districts structure their rental agreements and recover operational expenses, we gained valuable insight into regional standards and best practices. This information will help ensure our rental rates are competitive, equitable, and aligned with the actual costs associated with facility use. The goal of this work is to responsibly manage district resources while maintaining community access to our facilities.

The committee anticipates presenting a proposed updated fee structure and policy manual for School Board review in May.

Summer Programming starts with 2026 Little League Skills Night

On Thursday, April 9, a Little League tryout night was held to evaluate player skills and support team placement for the upcoming season. This is always the first sign that summer recreation season is right around the corner. The league is centered on developing fundamental baseball skills while also emphasizing the importance of being a positive teammate and demonstrating good sportsmanship.

Over 80 players participated in the evaluation process, showcasing their abilities in a supportive and structured environment. The event provided an opportunity for players to demonstrate their current skill levels while also reinforcing the league's core values of growth, teamwork, and respect for the game.

A sincere thank you is extended to all staff and volunteers who helped organize and run the tryout night. Their time, effort, and commitment were essential in ensuring the event was smooth, efficient, and a positive experience for all participants.

Voluntary Pre-Kindergarten (VPK) Implementation Update

The district continues to make progress in the planning and preparation for the implementation of Voluntary Pre-Kindergarten (VPK). Ongoing collaboration remains a priority as we work to ensure a smooth and effective transition into this expanded early learning opportunity.

We continue to work closely with the Freshwater Education District and their VPK coordinator, Lisa Wick, to align programming, expectations, and implementation requirements. This partnership has been instrumental in supporting our planning efforts and ensuring that we are well-informed as we move forward.

At this time, VPK funding determinations are expected to be released in June. Until funding allocations are confirmed, we are focusing on proactive planning to ensure that, once approved, implementation can occur as efficiently and effectively as possible. Our goal is to have key components in place so that the transition into VPK services is seamless for students, families, and staff.

Federal Programs Grant Work has started

Work is currently underway on the data analysis component of the Consolidated Title Application for 2026-2027. A Needs Assessment Meeting will be held this spring with a team of district educators to review student performance data from the previous academic year. During this collaborative session, the team will identify both areas of strength and opportunities for growth. Based on this analysis, measurable goals and objectives will be developed and incorporated into the application. Programming decisions will then guide curriculum planning, service delivery models, and professional development efforts aligned to those goals. This structured, project-based approach will serve as the foundation of the Consolidated Application moving forward for submission in late June.

LPGE Career & College Fair

The LPGE Career and College Fair, held on Friday, March 27, was a highly successful event that provided meaningful opportunities for our students and strengthened connections within our community. Throughout the morning, students engaged directly with professionals, asked thoughtful questions, and explored a broad range of postsecondary education and workforce pathways.

We extend our sincere appreciation to the 35 presenters who generously shared their time, expertise, and professional experiences. Additionally, 22 vendors participated in the event, including representatives from colleges, the military, and local businesses actively recruiting students. Their involvement offered students valuable real-world insights and tangible next steps as they consider their future plans.

Events such as the Career and College Fair exemplify LPGE's strong commitment to preparing students for success beyond graduation. We are grateful to all who contributed to making this experience both meaningful and impactful for our students.