



Preliminary STAAR / EOC Results 2025-2026

Board Meeting on June 9, 2026

Update: Board Meeting on July 9, 2026

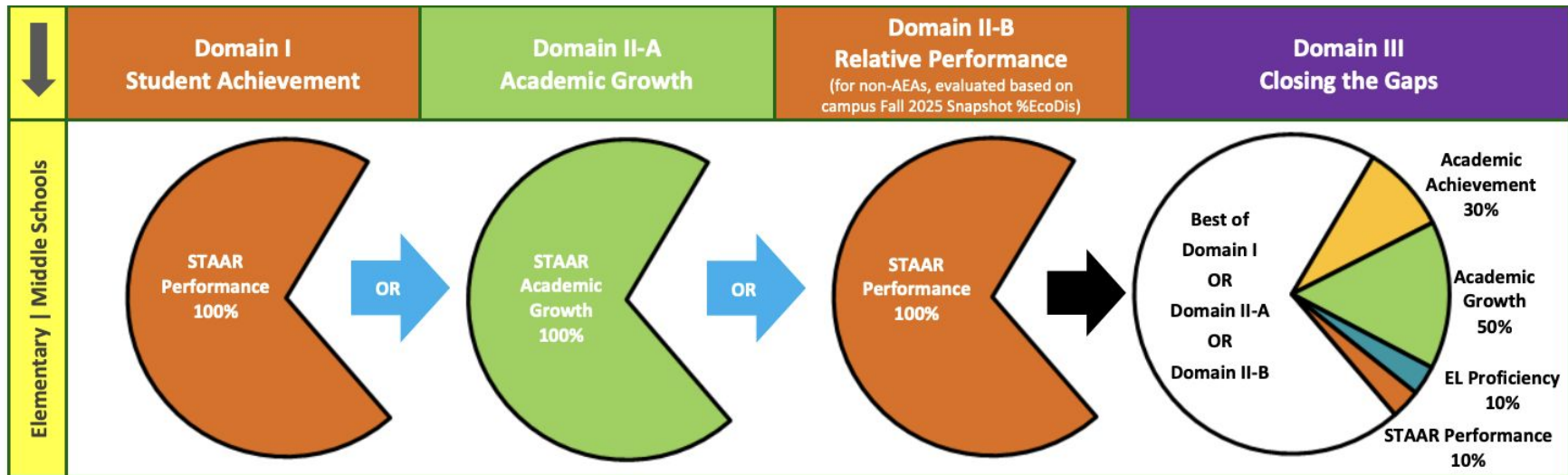
A-F Accountability Update

Campus	2022 Rating	2023 Rating (Newly Released)	2024 Rating	2025 Rating	2026 Rating
District Summary	85 (B) / 77 (C) *see note below	70 (C)	72 (C)	66 (D)	TBD
Snyder Primary School	85 (B)	56 (F)	70 (C)	80 (B)	TBD
Snyder Intermediate School	79 (C)	67 (D)	76 (C)	65 (D)	TBD
Snyder Junior High	68 (Not Rated)	64 (D)	57 (F)	55 (F)	TBD
Snyder High School	85 (B)	83 (B)	81 (B)	74 (C)	TBD

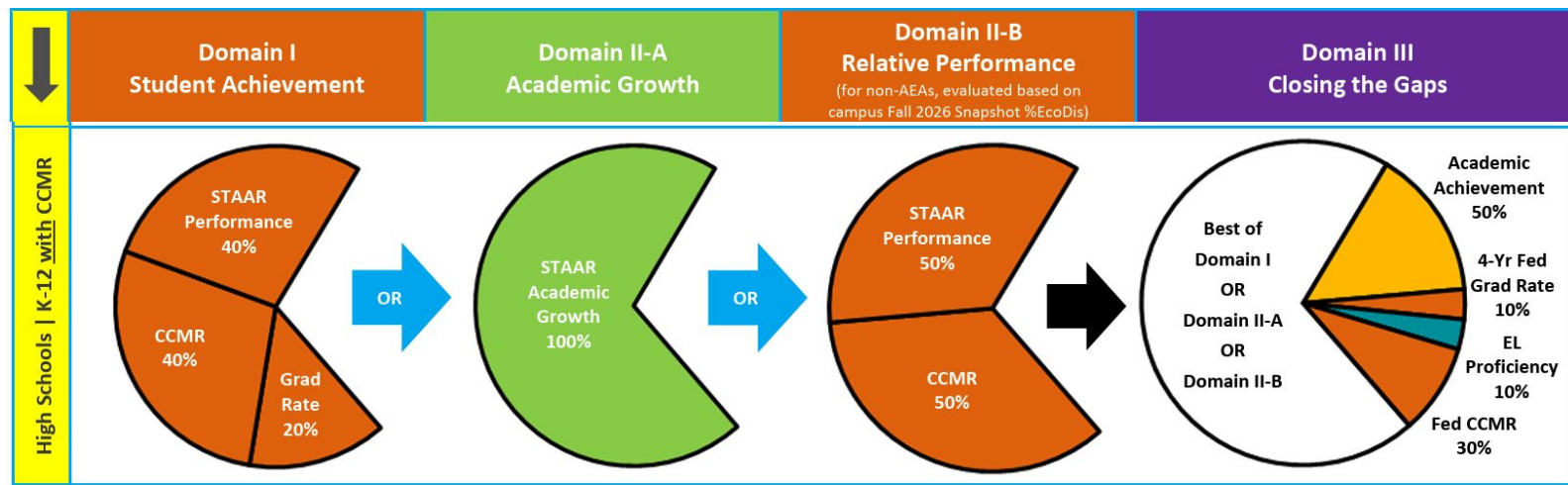
*For 2022, SISD received an official rating of 85. According to the TEA, if our 2022 district rating were re-calculated using the new rules that took effect in 2023, it would change to a 77.



TEA Accountability System: Elementary and Middle Schools



TEA Accountability System: High Schools with CCMR



The **2026 accountability rating** uses **2025 CCMR outcomes** from the prior year's graduates. CCMR measures are based on postsecondary readiness indicators that require additional time for data collection and verification (TSIA, SAT/ACT, IBCs, dual credit, military enlistment, FAFSA/TAFA, etc.).

STAAR Performance Levels



Performance Level	Description
Did Not Meet Grade Level	Students require intensive academic intervention and foundational skill support
Approached Grade Level	Students are demonstrating basic understanding but need continued support toward grade-level mastery
Meets Grade Level	Students are on track for success in the next course and postsecondary readiness
Masters Grade Level	Students demonstrated strong command of Algebra I standards and advanced academic readiness

Strategic Plan: Board Goals 1 &



Board Goals for Effective District Framework	2024	2025	2026	2027	2028
Board Goal 1: Increase "meets" or above on Reading STAAR from 37% in June 2024 to 47% by June 2028	37%	39%	41%	44%	47%
Board Goal 1A: Increase "meets" or above for 3rd grade Reading STAAR from 38% in June of 2024 to 47% in June 2028	38%	39%	41%	44%	47%
Board Goal 2: Increase "meets" or above on Math STAAR from 31% in June 2024 to 41% in June of 2028	31%	33%	36%	38%	41%
Board Goal 2A: Increase "meets" or above on 3rd grade Math STAAR from 37% in June of 2024 to 41% in June of 2028	37%	38%	39%	40%	41%

Performance Levels for RLA



Performance Level	2024-2025 Actual	2025-2026 **Preliminary**
Approaches	59%	59%
Meets	35%	33%
Masters	10%	10%

Key Takeaway: Overall performance remained stable year-over-year. Approaches and Masters maintained prior-year levels, while Meets decreased slightly by 2 percentage points.

Board Goal 1: “Meets” on RLA



Board Goal	2024-2025 Goal	2024- 2025 Actual	2025- 2026 Goal	2025- 2026 Preliminary
Board Goal 1: “Meets” on RLA	39%	35%	41%	33%
Board Goal 1A: 3rd Grade “Meets” on RLA	39%	44%	41%	34%

Key Takeaway: Third grade accountability is based entirely on student performance, as there is no growth measure available in Grade 3. As a result, campus accountability is determined solely by performance on a single STAAR administration.

Performance Levels for Math



Performance Level	2024-2025 Actual	2025-2026 Preliminary
Approaches	54%	55%
Meets	27%	30%
Masters	10%	12%

Key Takeaway: Performance improved across all three performance levels, with the largest gain occurring at the Meets standard (+3 points). These results reflect positive momentum in student achievement heading into the 2026-27 school year.

Board Goal 2: “Meets” on Math



Board Goal	2024- 2025 Goal	2024- 2025 Actual	2025- 2026 Goal	2025-2026 Preliminary
Board Goal 2: “Meets” on Math	33%	27%	35%	30%
Board Goal 2A: 3rd Grade “Meets” on Math	38%	46%	39%	36%

Key Takeaway: Districtwide math performance improved from 27% to 30%, but fell short of the Board goal of 35%. Third-grade math declined from 46% to 35%, below the goal of 39%. Third-grade accountability is based solely on student performance, with no growth measure available.

Growth Highlights: Evidence of Progress



MATHEMATICS GROWTH

4th Grade Math

Meets: **22% → 39%**

+17 pts

State growth: +4

7th Grade Math

Meets: **16% → 27%**

+11 pts

Nearly matched state at Meets

6th Grade Math

Meets: **24% → 31%**

+7 pts

RLA, BIOLOGY & U.S. HISTORY

7th Grade RLA

Meets: **28% → 33% (+5 pts)**

Masters: **7% → 18% (+11 pts)**

Biology

Approaches: **81% → 94% (+ 11 pts)**

Outperformed the state in Approaches

U.S. History

Meets: **72% → 78% (+ 6 pts)**

Masters: **37% → 44% (+ 7 pts)**

Outperformed the state in Meets and Masters

DISTRICTWIDE PERFORMANCE

Districtwide Math: Meets: **27% → 30% (+3 pts)** | Masters: **10% → 12% (+2 pts)**

Key Takeaway: Consistent growth across Math, RLA, Biology, and U.S. History, demonstrating broad instructional impact.



ECR Rescores Update

TEA Automatic Rescore

- TEA automatically rescored ECRs for students who were **1 point away** from advancing to the next performance level.
- **Advancements:** 1 (3rd), 2 (4th), 1 (5th), 3 (6th), 3 (7th) & 2 (8th)
- Total: 14 advancements

Snyder ISD Local Review

- Reviewed responses for **Grades 3–8 & EOC** students **2–3 points away** from next level.
- Resulted in **64 additional ECRs** submitted for rescore.

Grade / Subject

Submitted

Grade 3	7
Grade 4	2
Grade 5	8
Grade 6	8
Grade 7	12
Grade 8	13
English I	5
English II	9

Total Submissions

64

Next Steps: Updated scores will be reflected once TEA completes the rescore process.

Strategic Actions Update: Academic Experience



Year 1 (2025-2026)

Immediate Milestones

- ✓ **By August 2025:** Adopt and launch a district-wide instructional framework for Math and Reading.
- ✓ **By September 2025:** At least 80% of core-content teachers complete HQIM training and implement internalization protocols aligned to Bluebonnet materials.
- ✓ **By April 2026:** 100% of secondary students have updated academic and career pathway plans.
- By May 2026:**
 - ✓ • Increase student enrollment in dual credit, AP, industry certifications, and career prep programs by at least 5% over 2024–2025.
 - ✓ • Internalization protocols used consistently in pacing guides, PLCs, observations, and coaching.

Year 2 (2026-2027)

Systemic Scaling & Impact

- By August 2026:** All campuses implement pacing guides with embedded unit internalization and internalization cycles.
- By September 2026:** Each campus implements a system of learning walks and instructional rounds (at least one per six weeks).
- By November 2026:** Campuses host at least two CCMR-focused pathway planning events.
- By Dec 2026:** Every PLC conducts bi-weekly data reviews. All students (6–12) have annually updated plans.
- By Feb 2027:** At least 75% of teachers consistently use one or more digital tools that support real-time formative assessment and differentiation.
- By Apr 2027:** Analyze and refine coaching assignments and roles based on impact and evolving needs.
- By May 2027:**
 - Analyze and refine coaching assignments and roles based on impact and evolving needs.
 - Monitor instructional quality using triangulated data from coaching logs, PLCs, and instructional rounds.
 - Teachers participate in at least two coaching aligned to instructional priorities.

Strategic Actions Update: Instructional Capacity Building



Year 1 (2025-2026)

Immediate Milestones

- ✓ **By Sept 2025:** 80% staff trained on instructional framework; launch differentiated PD plan.
- ✓ **By Oct 2025:** Leadership training for coaches, chairs, and PLC leads.
- ✓ **By Nov 2025:** Role clarity finalized; observation systems standardized.
- ✓ **By Jan 2026:** Leadership rubric implemented (TIL/T-PESS).
- ✓ **By May 2026:** 90% core teachers in PD; 50%+ receiving job-embedded support.
- ✓ **By June 2026:** 90% exit/stay interview completion rate.

Year 2 (2026-2027)

Systemic Scaling & Impact

- By July 2026:** Updated hiring protocols & performance tasks.
- By Sept 2026:** Role-specific job descriptions for all staff.
- By Nov 2026:** Monthly PLC analysis of standards & student work.
- By Dec 2026:** Bi-weekly data reviews embedded in PLCs.
- By Feb-Mar 2027:** Leadership development sessions; launch 2nd GYO Academy.
- By May 2027:** Structured coaching cycles; internal GYO candidates placed in roles.

Strategic Actions Update: Talent Development



Year 1 (2025-2026)

Immediate Milestones

- ✓ **By February 2026:** Launch a recruitment and selection toolkit aligned to diversity and hiring needs.
- ✓ **By April 2026:** Identify and mentor at least 5 aspiring leaders through a formal cohort.
- By June 2026:**
 - ✓ • Implement comprehensive recruitment, growth, and retention plan: 95% of core-content roles filled by certified teachers.
 - ✓ • Enroll at least 5 teacher candidates in "Grow Your Own" program.

Year 2 (2026-2027)

Systemic Scaling & Impact

By October 2026: Launch Tiered Support Model for new and developing teachers, with 100% Year 0– 2 participation.

By May 2027:

- Reduce teacher turnover by 5% through mentorship, PD, and recognition.
- Increase the number of instructional aides/paraprofessionals in certification or residency programs by 20%.
- By June 2027: Increase certified applicant pool for high-need roles by 10%.

District Highlights

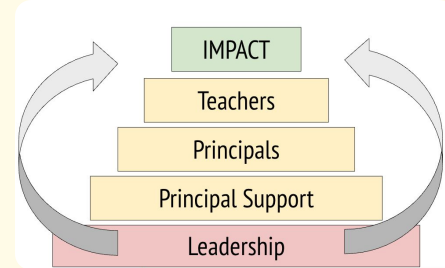


Strategic Priorities

- Stay the course.
- Building capacity in leadership tiers.
- Keep prioritizing PLCs, DDI, and Tier 1 (HQIM).
- 80/20 Rule for focused impact.
- Refined academic systems.
- Continuous professional development.
- Ongoing mentorship programs.

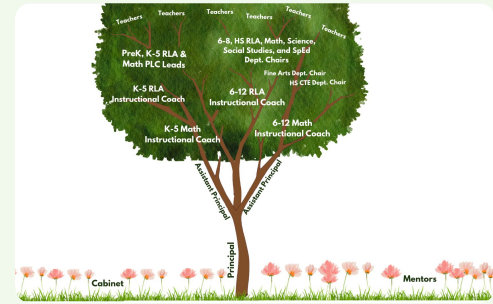
IMPACT

Visualizing our leadership-to-classroom success model.



Growth Tree

Our structural ecosystem for student achievement.



Calendar of Events for Texas



Date	Event
July 14th, 2026	Final Spring STAAR EOC Reports for Accountability Released
July 21st, 2026	June STAAR/ EOC Results Released to Districts
July 28th, 2026	Final Grade 3-8 Reports for Accountability Released
July 31st, 2026	Final 5th & 8th Grade Science Scores Released
July 31st, 2026	Final Grades 3-8 Results Available in Family Portal
August 28th, 2026	Final June STAAR Reports for Accountability Released
September 2nd, 2026	Final June Results Available in Family Portal