

Executive Director's Report to the Board

Date of the Report: April 27, 2026

Report Prepared By: Dr. Brett Wedlund



Strategic Action Plan Review

Over the past several weeks, we have been reviewing the work completed to date on our Strategic Action Plan, specifically looking for areas where strategies have been fulfilled but where the underlying objective may not yet be fully achieved. We have identified a small number of such areas. If additional strategies are warranted, we will bring those forward when they are ready.

As part of this review, we are also seeking Board clarity on Objective 6.3. Goal 6 is to identify and transform systems that contribute to inequities. Objective 6.3 states that staff will engage in training to create a sense of belonging in the school community and respond to and reform systems that contribute to inequality. We have two specific questions for the Board:

- When the objective references belonging, is that intended to describe staff belonging, student belonging, or both?
- Is the use of "inequality" in the objective intentional, or should it be understood as synonymous with "inequities" as used in the goal?

We are not asking the Board to resolve these tonight, but we want to flag them now so we can ensure our implementation work is aligned with the Board's original intent.

MARSS Report & Enrollment Update

We recently completed and submitted our regular MARSS Report to the state. The report reflects an ADM of 1,003.25 and a WADM of 1,091.68, compared to our budgeted figures of 1,008.00 and 1,096.20, respectively.

The gap does not at this point warrant a budget revision. However, it continues a pattern we have been tracking, driven primarily by students enrolling in Post-Secondary Enrollment Options (PSEO) in later high school years. Because PSEO students generate reduced revenue, the cumulative effect of this trend warrants ongoing attention. Potential future strategies to address it include:

- Increasing 9th grade enrollment targets to better account for expected PSEO attrition in later years
- Adjusting future expenditure rates to more accurately reflect the revenue impact of PSEO participation
- Exploring options to retain PSEO students in our building

Emergency Use Agreement

Nova Classical Academy has a non-legally binding reciprocal shelter agreement with Sholom Home, our neighboring senior living community. The agreement establishes that in the event of an emergency condition requiring evacuation or shelter, each organization will provide refuge for the other's students, residents, and occupants. I have renewed this agreement for another 12 months.

This is a long-standing arrangement that reflects sound emergency preparedness practice and a good-faith relationship with an important neighbor.

Social Media Report Card

The Social Media Report Card is included in the Board packet. A few trends are worth highlighting.

Overall engagement is up significantly from the prior year. Our total followership, however, lags behind similarly sized schools, with one notable exception: our Instagram following exceeds that benchmark. We believe the engagement gap relative to comparably sized schools is likely connected to Nova not being formally tied to a specific geographic community, though that remains a hypothesis. The Instagram strength is more clearly explained by high engagement from current and former Nova students.