



# Currier Chronicle

April 2026

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## Principal's Message

It is hard to believe we are in the last trimester of school! May brings our last round of MAP testing and end-of-the-year events. Students in all grades have set goals for their final MAP tests and we are eager to see how they perform. MAP testing is the week of May 11th. To help your child do their best on the MAP test, please ensure they get a good night's rest, eat a healthy breakfast, and dress appropriately for the weather. Towards the end of May and into June, we will also have many events, including a kindergarten graduation and a 5th-grade send-off breakfast. More details about these events will be sent home closer to the date. I am looking forward to a strong end to the school year! As always, please reach out if you have any questions or concerns.

Sincerely,

Anthony Hugelier  
Principal

## Important Dates/Upcoming Events

**Friday, May 1st:** Midterm Reports available in PowerSchool (Kinder will send home printed copies)

**May 4th-8th:** Teacher Appreciation Week (send your child's teacher a kind message!)

**Friday, May 8th:** Relocation Drill at the ARC Center (9:00-11:30)- details linked [here!](#)

**Friday, May 15th:** No School (School Improvement Day)

**Monday, May 25th:** No School (Memorial Day)

## Students of the Month!

Every month we will pick one winner per grade level to be, "Pup of the Month". These students are nominated by their teachers for excelling in positive behavior, academics or both! Our winners for this month are listed below. We are so proud of these little coyotes!



**Kindergarten**  
Caitlynne Burke



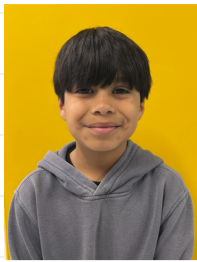
**1st Grade**  
Dafne Romero



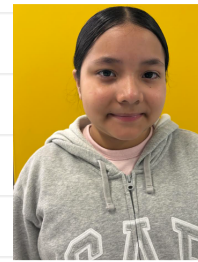
**2nd Grade**  
Guadalupe Avila Medina



**3rd Grade**  
Angel Gonzalez



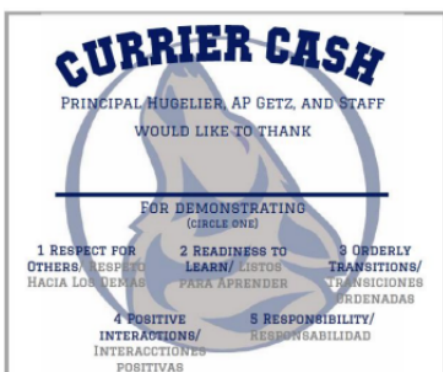
**4th Grade**  
Alexander Cruz



**5th Grade**  
Jayleen Moreno-Chavez

## Currier Values & Currier Cash

Our Currier Values are Respect for Others, Responsibility, Orderly Transitions, Readiness to Learn, and Positive Interactions. Students have the opportunity to earn Currier Cash (see below) for showing positive behavior and following the values. They enter these tickets into a classroom bucket and every other Friday we have an office drawing for prizes. We will have our final school-wide celebration by earning 30,000 Currier Cash! Our next school wide celebration will be an all school picnic at lunch. This was an incentive voted on by the students.



**Currier Cash Example**



**All School Picnic**

We will have an all school picnic when students earn 30,000 Currier Cash!

At Currier, we teach students that their words have meaning and can make both a positive and negative impact. Students participated in the value lessons below with their teacher. These concepts are revisited often and emphasize the Currier Values of Respect and Positive Interactions.



[25-26 Words Matter 3-5](#)

[25-26 Words Matter K-2](#)

## Grade Level Updates

### Kindergarten

#### What are we learning in school?

**ELA-** We started and finished a Unit on “Time and Weather.” Students learned the days of the week, the months of the year, and the four seasons. Students learned the different characteristics of each season and the Holidays we celebrate in each one. We also started a Unit on “Taking Care of the Earth.” Students will learn how to reduce, reuse, and recycle. They will also have opportunities to think about how we can produce less garbage and different ways to help take care of our beautiful planet.

**Math-** We are continuing to work on addition and subtraction. We are starting to focus more on naming different 2-D and 3D shapes. The students are also working on talking/describing how many sides and vertices (corners) each shape has. They are continuing to work on writing numbers up to 20 and beyond.

#### How can you support at home?

**ELA-** Please read the letters your student takes home at the beginning of each unit. There are different suggestions for supporting your student and activities to do at home. Continue reading every day with and/or to your kids.

**Math-** You can work on naming shapes by going on a shape scavenger hunt around your house or while driving. If you have some Play-Doh or extra marshmallows and toothpicks, you can have your child work on making different 3D shapes. Once they have made the shape, discuss how many sides and vertices there are. Also, continue working on number writing and adding and subtracting.

### 1st Grade

#### What are we learning in school?

**ELA-** We are just finishing up Unit 8: Animals and Their Habitats. We learned about the Arctic Tundra, the Sonoran Desert, Freshwater habitats, Saltwater habitats, the Temperate Deciduous Forest, and the Tropical Rainforest. We also had fun creating each habitat in teams using small plastic animals, plants, rocks, etc. We also created some of our own features using paper and Play-Doh. Our last unit will be a Social Studies unit about the American Revolution!

**Math-** In mathematics, we are beginning to learn: Classify shapes based on defining attributes, Find and name 3-dimensional shapes: sphere, cylinder, cube, cone, rectangular prism, name shapes and divide them into equal parts, Partition shapes and identify halves and quarters of circles and rectangles, Recognize halves within a circular clock face and tell time to the half-hour.

#### How can you support at home?

**ELA-** Ask your child about one of the habitats. What is it like there? What is the climate? Are there any plants? Do they have adaptations? What animals live there? What adaptations do those animals have? You could even go explore any habitats near your house!

**Math-** Ask your child the names of the shapes of the different objectives (2d and 3D shapes). Practice times with the paper clock that will come home soon. Counting coins is also a great skill to practice at home.

## 2nd Grade

### What are we learning in school?

**ELA-** We are continuing to learn more word patterns through our Reading Instruction. Students are reading non-fiction texts that follow patterns we have learned. We are also checking reading comprehension with our fiction stories. Students are practicing finding evidence in the text by highlighting directly in the text that either gives the exact answer or supports their answer choice.

**Math-** Data, Data, Data!! We are talking about money, measurements, and building graphs based on the information we have gathered.

### How can you support at home?

**ELA-** Continue with daily reading at home. You could have your child write about their favorite part of the book and tell why it's their favorite part. They could also write a book review explaining whether they would recommend the book to a friend.

**Math-** Something that could help students better understand money is giving them some coins to count. You can give them a real-world problem to solve.

For example, if I want to buy this candy bar at the gas station for \$2.49 and I only have \$1.70, how much more money do I need?

Make sure they know the names and values of each coin.

## 3rd Grade

### What are we learning in school?

**ELA-** Amplify Unit 7, What's in Our Universe? consists of selections describing the sun, the eight planets, our moon, asteroids, comets, meteors, galaxies, stars, the Big Bang theory, and important figures in the history of space exploration, including Nicolaus Copernicus and Mae Jemison. Students also built a STEM Solar System model to take home!

**Math-** Third grade is heading into our final math unit (7). Can you believe it? We are focusing on two-step word problems, along with perimeter and geometry. This is a great opportunity for us to hit on these important topics before fourth grade.

### How can you support at home?

**ELA-** Students should be reading 30 minutes at home every day by this time of the year in preparation for MAP testing.

**Math-** Students should practice both multiplication and division facts at home. They need to be fluent in both before the start of fourth grade.

## 4th Grade

### What are we learning in school?

**ELA-** Arrrrrrrr!!! We just started our new unit: Treasure Island. Students will learn new vocabulary related to pirates, ships, and treasure.

**Math-** We are finishing our fractions unit and starting our next unit on decimals. Students will be putting all their math skills to use when working with decimals.

### How can you support at home?

The fourth-grade team assigns homework on Freckle every day, Monday through Friday. Students were given Clever Badges to make logging in easier. Each evening, they should complete about 15 minutes of ELA practice (reading) and 15 minutes of math. Please make sure your student completes their Freckle activities consistently, and sign to confirm that the work is finished. Thank you for your continued support at home!

## 5th Grade

### What are we learning in school?

**ELA-** We finished our Don Quixote unit and have moved into the Renaissance. We are learning about the characteristics of the Renaissance and will complete a research project on important figures from this period.

**Math-** We finished our unit on multiplying and dividing fractions and began our unit on volume and area. We used cubes to build rectangular prisms and used rulers to measure the area of a rectangle to the nearest  $\frac{1}{4}$  inch. We have enjoyed using manipulatives to help our learning!

### How can you support at home?

**ELA-** Have your child read every night for 20 to 30 minutes to build stamina and fluency. Also, please keep utilizing Clever. Clever has Amplify Boost and Freckle ELA as supports to help them continue to improve. Please ask your child about their project and who they are studying.

**Math-** Practicing math facts and working on word problems. You can use Freckle through Clever to help boost their math skills. If you have a measuring tape or ruler at home, then you can practice measuring skills by finding out how long and wide objects are around the home.

## School Contact Information



### Currier Elementary School

**Website:** <https://currier.wego33.org/>

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### Important Contacts

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Main Office: Estefani Avila, ext. 2200

School Nurse: Veronica Corral, ext. 2202

Attendance: Vianey Ortiz, ext. 2207



**Principal Hugelier**



**Assistant Principal Getz**



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