



Three Rivers School District
PLANNED COURSE STATEMENT

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Course Title: GERMAN 2	Grade Level(s): 10-12
Length of Course: 2 Semesters/1 year	Credit Area: World Languages/Elective / Credit/ CTE
Prerequisite: German 1 (Or Instructor Approval)	Amount of Credit: .5 Credit per sem/1.0 per year
Adopted/Supplemental Materials: District-adopted world language curriculum and instructional resources; may include textbooks, digital platforms, and authentic materials such as audio, video, and print resources aligned to ACTFL standards.	
Dual Credit Articulation: None	

COURSE DESCRIPTION: German 2 builds upon the foundational skills developed in German 1 and continues to expand students' proficiency in listening, speaking, reading, and writing. Students will engage in more complex conversations, interpret longer texts, and produce more detailed written and spoken responses.

Instruction emphasizes increased independence in communication, deeper cultural understanding, and real-world application of language skills. Students will explore a broader range of topics and gain insight into cultural practices, perspectives, and products of German-speaking countries.

This course aligns with the World-Readiness Standards for Learning Languages and supports Oregon graduation requirements for second language acquisition.

COURSE GOALS:

Students will:

- Strengthen proficiency in listening, speaking, reading, and writing in German
- Communicate using connected sentences and paragraphs in familiar contexts
- Apply expanded grammar concepts (e.g., past tense, modal verbs, more complex sentence structures)
- Develop vocabulary related to a wider range of topics such as travel, health, daily life, and cultural traditions
- Demonstrate a deeper understanding of cultural perspectives in German-speaking countries
- Compare cultural practices and perspectives with increased depth and accuracy

ASSESSMENT STRATEGIES:

- Formative assessments (practice activities, discussions, exit tickets)
- Quizzes and unit assessments
- Speaking and listening performance tasks
- Written assignments, including paragraphs and short compositions

- Projects incorporating cultural research and presentation
- Summative performance-based assessments aligned to ACTFL communication standards

ACCOMMODATIONS AND MODIFICATIONS:

Instruction will be differentiated to meet diverse learner needs in alignment with IEPs, 504 Plans, and English Learner supports. Accommodations may include extended time, modified assignments, alternative assessment formats, visual supports, guided notes, and scaffolded instruction. Students will receive structured support as they move toward greater independence in language use.

CAREER RELATED LEARNING STANDARDS:

This course supports Oregon's Career Related Learning Standards by helping students:

- Apply increasingly complex communication skills in real-world and culturally diverse contexts
- Strengthen problem-solving and critical thinking through language application
- Develop global awareness and intercultural competence
- Demonstrate collaboration, adaptability, and effective communication
- Explore connections between language proficiency and career opportunities in a global economy