



Howard Lake-Waverly-Winsted ISD #2687

"Excellence through Education"



NEW COURSE PROPOSAL

- Step 1: Communicate with the Principal about the new course.
- Step 2: Complete this form fully.
- Step 3: Obtain required signatures.
- Step 4: Submit to Counseling Department.
- Step 5: Counseling Department adds items in RED to SYNERGY.

Course Background

Name of proposed course name: Zoology

Date of proposed new course (school year it would begin): 2023-2026

Department submitting proposal: Science

Staff member name submitting proposal: Brittney Topliiff

Is the proposed course replacing an existing course? YES NO

If so, what course is being replaced? _____

Rationale (include reasons why this proposal needs to be considered outside the curriculum cycle):

Several Students have expressed interest in a high school level Zoology class after learning of the 6th grade elective

Type of course: Required Elective

Prerequisite(s): 70% or better in Biology

Course Duration: Semester Full Year

Grade Levels: 9th Grade 10th Grade 11th Grade 12th Grade

MN Academic Standards: All life ~~and~~ Science 9-12 standards

Course Description:

"Dive into the Fascinating world of animals! In this course students will explore the diversity, structure, behavior, and biology of animals. Through hands-on labs, observations, and interactive projects students will study animal anatomy, evolution, ecology, and classification."

Scheduling Considerations (# of semesters, alternating years, grade levels allowed, etc.):

1 semester a year

Estimated Costs

Resources/Textbook (list title, copyright date, publisher, and cost): Already purchased a Comprehensive Zoology Curriculum- no need for new purchases "High School Zoology Curriculum" by Science from scratch on TPT

Curriculum Writing Needs (# of hours needed for curriculum mapping and writing essential standards): None

Staff Development Needs (additional training staff needs to teach the course): None

Staff Impact (who will teach the course, effect on dept. staffing, effect on other depts. +/-, student/staff ratio, etc.): Brittney Topliiff would teach this course as part of 6th assignment

Facility Impact (any special consideration for space, equipment, etc.): None

Required Signatures:

Department Chair:  Date: 10/16/24

Curriculum Director:  Date: 10/16/24

Principal:  Date: 10/16/24

After obtaining the required signatures, submit to Counseling Department. Counseling Department will add to Synergy.

Final Approval Signature:

Principal/Superintendent/Board:  Date: 10/21/24

Additional Notes:

Curriculum/Counseling Department Use Only:

Synergy District Course:

Course ID Assignment: _____

Academic Type: _____

Course Subject Area: _____

STAR Assignment: _____

STAR Grade Level: _____

(If not 9-12, mark with the lowest grade offered.)

National Course Classification:

Subject Area: _____

Course Level: _____

Course Code: _____

State Course Classification:

Course Record Type: _____

Subject Area: _____

Course Level: _____

Standard Addressed: _____

AP Indicator: (Remember to fill in - AP Test Group Name)

Civil Rights Data Collection:

CRDC Subject Area: _____

CRDC Course Code: _____

Federal AP Code: _____

College In Schools Courses:

College Prep:

College Approved:

Dual Credit:

Course Level: Dual/Concurrent Enrollment

(Check the Dual/Concurrent Box in State Course)

College Code: _____

College Course Code: _____

College Course Title: _____

College Course Credits: 2 3 4

College Name: _____