

**Graham Independent School District  
Board Agenda Item Synopsis**

**Subject: Review of EIF (Local)**

**Background Information:**

Per Board Policy BF (Local), “Policies may be adopted or amended by a majority of the Board at any regular or special meeting, provided that Board members have had advance written notice of the proposed change and that it has been placed on the agenda for such meeting. Local policies become effective upon Board adoption or at a future date designated by the Board at the time of adoption. After Board review of legally referenced policies and adoption of local policies, the new material shall be incorporated into the official policy manual and into other localized policy manuals maintained by the District.”

Trustees will receive a review of and discuss GISD policy EIF (Local), specifically private or commercial programs that allow for awarding state graduation credit.

Policy EIF (Local) currently states, “The District shall not award state graduation credit in physical education for private or commercially sponsored physical activity programs conducted either on or off campus. [See also EHAC].”

Trustees of the Board are asked to consider a revision to Policy EIF (Local) as follows:

Private or  
Commercial  
Programs

The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]

Fortunately, the criteria for participation in private or commercially sponsored physical activity programs for which the District shall award state graduation credit in PE are outlined in EIF (Legal) as follows:

In accordance with local district policy, credit for any physical education course may be earned through participation in the following activities:

1. Athletics.
2. JROTC; and
3. Appropriate private or commercially sponsored physical activity programs conducted on or off campus.

A district must apply to the commissioner for approval of such programs, which may be substituted for state graduation credit in physical education. Such approval may be granted under the following conditions:

- Olympic-level participation and/or competition includes a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility,

instructors, and the activities involved in the program must be certified by the superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour per day. Students dismissed may not miss any class other than physical education.

- Private or commercially sponsored physical activities include those certified by the superintendent to be of high quality and well supervised by appropriately trained instructors. Student participation of at least five hours per week must be required. Students certified to participate at this level may not be dismissed from any part of the regular school day.

In accordance with local district policy, up to one credit for any one of the physical education courses listed in 19 Administrative Code Chapter 74 [see EHAC] may be earned through participation in any of the following activities:

1. Drill team;
2. Marching band; and
3. Cheerleading.

All policies have been provided to Trustees in Boardbook.

#### **Administrative Consideration:**

(LOCAL) policies: Board action on the (LOCAL) policies included in the update must occur within a properly posted, open meeting of the board.

(LOCAL) Policy Action List

GRAHAM ISD (252901) -

EIF(LOCAL): Academic Achievement: Graduation

#### **Alignment to District Goals:**

- ☒ 1. **Academics:** All students will be prepared for success at the next level.
- ☒ 2. **Our People:** Recruit and retain highly qualified employees at all levels.
- ☒ 3. **Finance and Facilities:**  
Optimize revenues and impact student achievement by increasing attendance rates at all campuses.  
Commit to excellence in facilities that promote innovative, health, and welcoming learning environments.
- ☒ 4. **Culture:** All stakeholders will take ownership in creating a welcoming, compassionate, unified school community striving for aspirational achievements.
- ☒ 5. **Safety:** Provide a safe, healthy and secure environment for all stakeholders.
- ☒ 6. **Communications:** Support student success through clear, consistent, and inclusive communication and marketing that builds trust, reflects our diverse community, and empowers all stakeholders.

**Budgetary Impact:**

None.

**Recommendation:**

Information only.

**Meeting Date:** August 5, 2026