

Central CUSD 301

ACADEMICALLY ADVANCED LEARNERS PROPOSAL

Overview

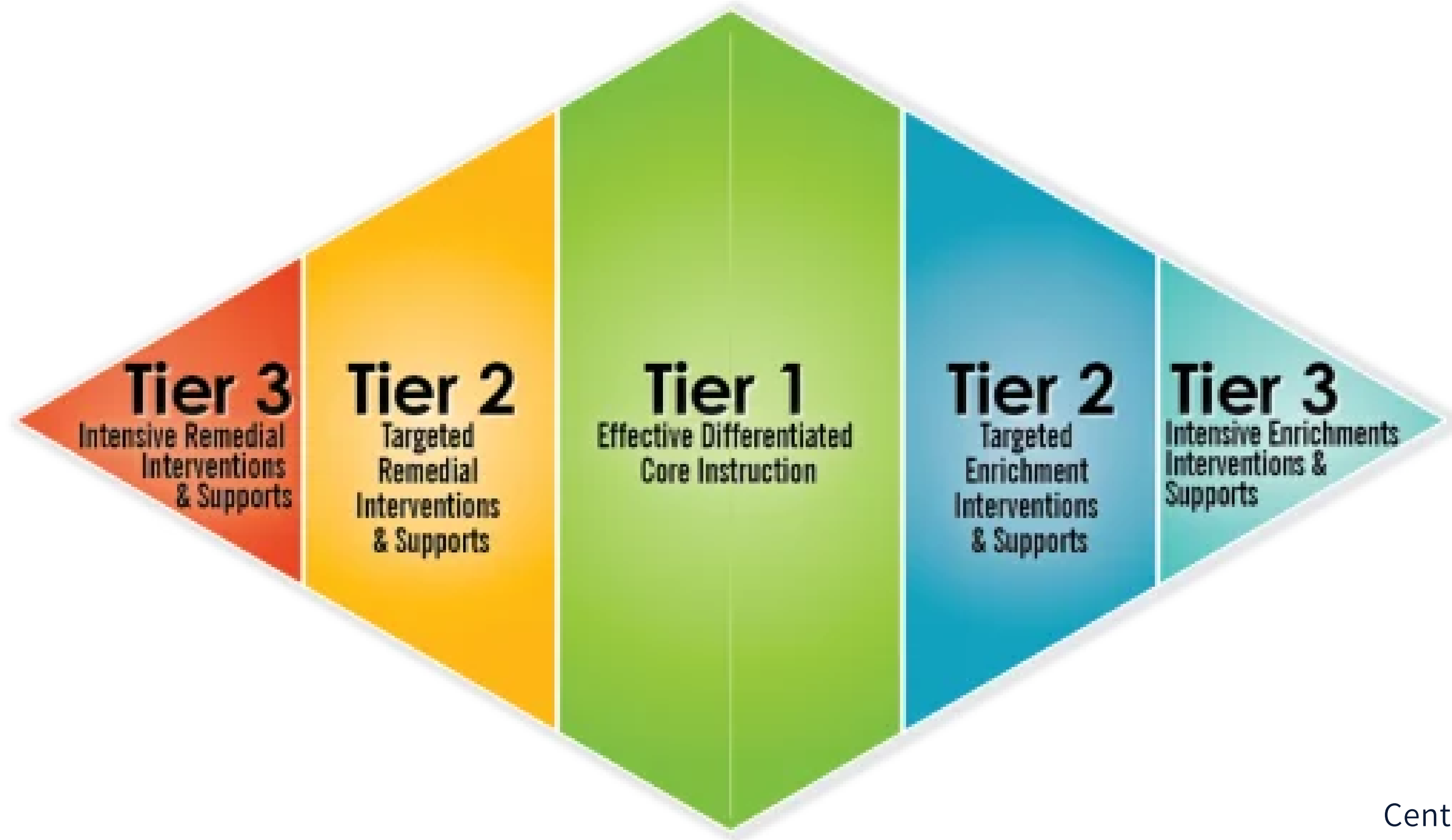
This proposal outlines a recommendation to enhance our district's educational offerings by establishing a dedicated, Academically Advanced Learners (AAL) curriculum pathway for students at Central 301.

While the current curriculum is robust, we have a population of students that show they are ready for more. Our goal is to cultivate the talents of our most highly motivated and intellectually talented students.

Alignment

- ◆ Directly aligned to Central CUSD 301 Strategic Plan:
 - Goal 1, Objective 1.2: “Develop and implement Academically Accelerated Learners Programming.”
- ◆ Establishes a dedicated pathway for academically advanced learners
- ◆ Responds to community feedback requesting additional student pathways
- ◆ Initial action steps paused in 2024–2025; renewal of this work is timely and essential

Alignment to MTSS



Research

- Joined IAGC (Illinois Association for Gifted Children)
- Task Force work day with stakeholder input
 - This diverse team (teachers, parents, admin) collaborated throughout the day:
 - Reviewed current practices
 - Spoke with surrounding district leaders
 - Analyzed data
 - Explored options

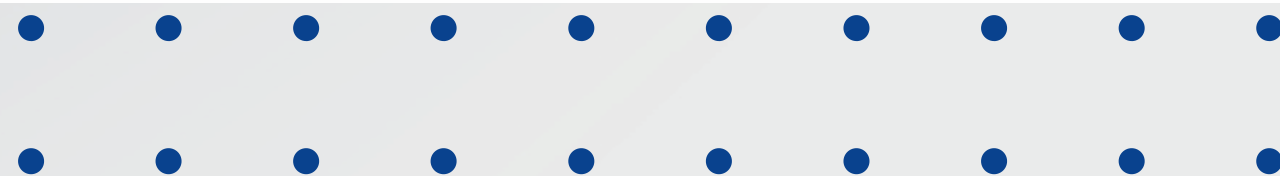
...Led to this recommendation



Research

Districts researched and used for comparisons:

Geneva 304
Yorkville 115
Batavia 101
St. Charles 303
Arlington Heights
Glen Ellyn
LaGrange 102



Research

Enrichment

- Going deeper within grade level standards
- Projects and other various experiences
- Widely seen for ELA in other districts due to natural spiraling of ELA curricular standards

vs.

Accelerated

- Going beyond grade level standards
- Faster pacing to incorporate standards beyond grade level
- Widely seen for math in other districts due to linear progression of standards



ELA ~ Enriched Model

Committee Recommendation:

Enriched Model: Keeping grade level standards, but going deeper. The goal is to challenge students, foster a love of language and literature, and to develop and hone higher-level analytical and communication skills.

Focusing on: Advanced reading, writing, speaking, and critical-thinking experiences through complex texts, creative projects, inquiry-based learning, and discussion

The ELA Enrichment Program will provide students with opportunities to extend and deepen their literacy skills within the grade level standards.

The ELA SAC will work to find a curricular program and develop curriculum.

Math~ Accelerated Model

Committee Recommendation:

Current Accelerated Math Pathway	Proposed Addition *Current pathway will also be maintained
<p>4th: 4th standards 5th: 5th standards 6th: 6th, ½ 7th standards 7th: ½ 7th, 8th standards 8th: Math 1 Standards (HS Credit)</p>	<p>4th: 4th, ½ 5th standards (SY 26-27) 5th: ½ 5th, 6th standards (SY 27-28) 6th: 7th standards (SY 28-29) 7th: 8th standards (SY 29-30) 8th: Math 1 standards (HS Credit)</p>

Qualification

MAP Scores

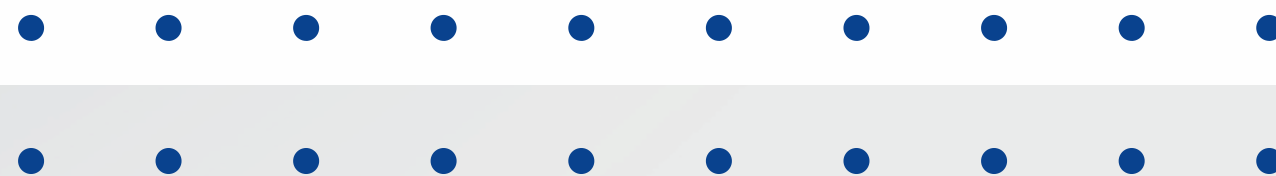
Common
Assessment
Data

IAR Scores

CogAT/Naglieri

Identified Need/Current ELA

Grade Level	Number of Students Above Proficient on IAR (Taken Spring 2025)	Number of Students Above 80 th Percentile on MAP (Taken Winter 2025)
Current 4th	66	98
Current 5th	86	79
Current 6th	127	108



Identified Need/Current Math

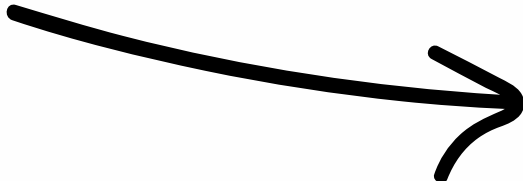
3 rd Grade-Building *as of 1/6/26	Number of Students Based on Rubric
LL	8
HBT	23
PV	20
CT	29

Criteria	4th Grade Math Qualification Rubric			
i-Ready/ MAP Diagnostic Spring 2nd Fall/Winter 3rd	<85th percentile on at least 2 out of last 3 scores	≥85th percentile on at least 2 out of last 3 scores	≥90th percentile on at least 2 out of last 3 scores	≥95th percentile on at least 2 out of last 3 scores
	0 pts	6 pts	8 pts	10 pts
CogAT Naglieri	Age Stanine Score of <7 in Q, VQ, and VQN	Age Stanine Score of 7+ in VQ <u>OR</u> VQN	Age Stanine Score of 7+ in Q Only	Age Stanine Score of 7+ in Q, <u>AND</u> VQ <u>OR</u> VQN
	0 pts	2 pts	4 pts	6 pts
3rd Grade Common Assessment Scores	<80% Average on Common Assessments Units 1-4		80-84% Average on Common Assessments Units 1-4	≥85% Average on Common Assessments Units 1-4
	0 pts		2 pts	4 pts

ELA Implementation Plan

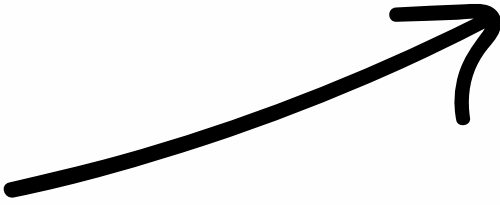
SY 25-26

Winter/Spring ELA SAC
Course proposals to CCC
spring 2026



SY 26-27

Development of courses
Adoption of text/curriculum
Identify priority skills
Curriculum mapping



SY 27-28

Enriched Implementation
6th ELA, 7th ELA, and 8th ELA



Math Implementation Plan

SY 25-26
Winter/Spring Math SAC
Bring to CCC Spring 2026

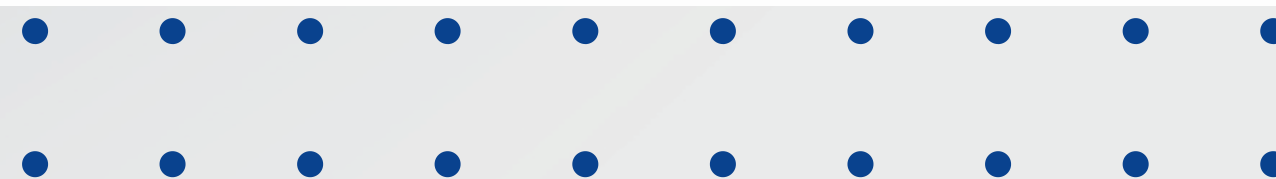


SY 26-27
4th grade
implementation



SY 27-28
5th grade
implementation

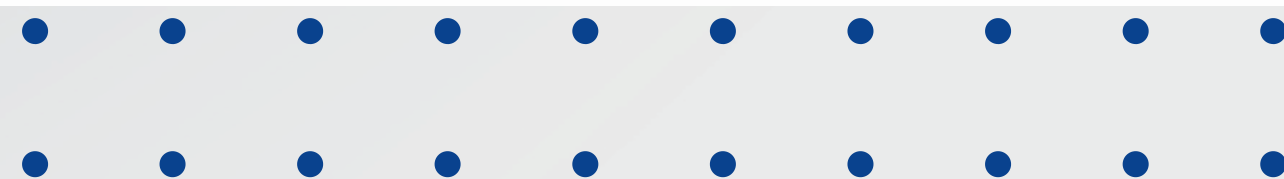
*Starting at 4th only to prevent skill gaps that were an obstacle in the past



ELA Cost Analysis

For the 2026–27 school year, the committee is proposing targeted release time to support teachers in building the course.

No additional staff needed

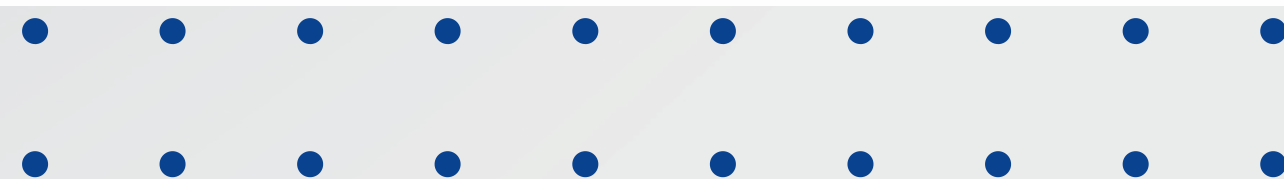


Math Cost Analysis

For the 26-27 SY we will utilize existing staff to group and switch classes during math time.

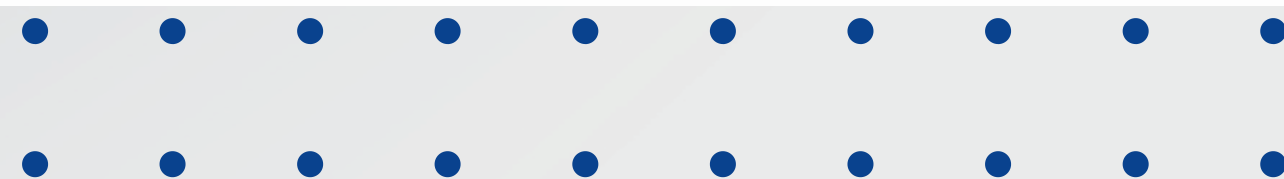
For the 27-28 SY we will reevaluate the structure based on data and updated numbers.

Additional staffing may be required.



Challenges

- Staffing concerns
- Identifying and supporting existing staff to implement Accelerated Math in the 26-27 SY and Enriched ELA in 27-28 SY
- Curriculum Development for ELA



Questions?





THANK
YOU