

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: K.2a

Board Goal: Student Achievement

Subject: Consideration and possible approval of the Agreement between Hays CISD and Communities in Schools for Services for the 2026-2027 School Year

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Maritza Gonzalez, Director of Counseling, College & Career Readiness

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule: N/A
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Hays CISD believes in the achievement of every student. Communities in Schools (CIS) will service 9 campuses. Consideration and possible approval of the contract and MOU agreement between Hays CISD and CIS to render certain social services within the district

D. Summary:

- Previous board action relating to this item:** The district entered into this agreement in 2007
 Future action anticipated: Annual renewal is anticipated
 Background information: CIS will provide an array of social services to assist students who have high absenteeism, poor academic performance, or who demonstrate delinquent conduct and social service needs. The services will be provided at 9 campuses:

- Camino Real Elementary School
- Science Hall Elementary School
- Tom Green Elementary School
- Uhland Elementary School
- Chapa Middle School
- McCormick Middle School (*CIS will cover the cost*)
- Simon Middle School
- Hays High School (*CIS will cover the cost*)
- Lehman High School

Students at campuses previously receiving services from CIS, Hemphill Elementary School, Wallace Middle School, Johnson High School, Live Oak Academy, and Impact will now receive services from a Hays CISD Campus Resource Specialist, former Attendance Specialist, or Social Worker. Although the district hires counselors and a social worker at each comprehensive high school, CIS manages the top tier of the at-risk students. They collaborate with the district and campus counseling staff for services, needs, and professional development. They train alongside our counselors plus further professional development through CIS. This relationship has helped the highest risk students on these campuses in our district improve attendance, academic scores and grades, helped to reduce discipline referrals and the need for counseling for school and family situations. They not only provide tutoring and counseling, but they make home visits and provide basic services like clothing, food, water, and electricity services if families are in need. At our high schools, an X-Y Zone social worker works with male students, included in the contract. CIS provides the Pebble Project at elementary campuses. They are AmeriCorps volunteers and social work interns to assist in their work with students and their families. They serve approximately 95-100 students per campus, but have service more when requested.

The CIS staff work closely with district counseling staff to provide some social services across the district for all our students. They serve on the Districting Counseling Crisis Team, and are on-call if there is a need.

E. Comments Received:

Cabinet DLT Other: CIS Campus Principals & Counselors

F. Administrative Recommendation: Administration recommends renewal of this MOU

Advantages and benefits of this proposal: CIS meets the social, emotion, academic, and counseling needs of our highest-risk students on 9 campuses

Expected results in terms of student benefit/achievement: Continued support of our highest-risk students

G. Fiscal Impact and Cost: \$305,000

Local Funds: \$47,500 Federal Funds: \$257,500

Prior Year Spending for this item/service: \$610,000 for the 25/26 School Year

Reasons for rejecting alternatives: Continuity of support since the partnership was established in 2007

Future/Ongoing: Annual renewal of this agreement is anticipated

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Maritza Gonzalez

Evaluation method and timeline: Annual review

Next report to the Board: Fall 2026

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the agreement between Hays CISD and Communities in Schools for services for the 2026-2027 school year, as presented.