

Waterford Union High School

2026-2027

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Dear Wolverines,

Welcome to the 2025–2026 school year at Waterford Union High School!

As we gather for another exciting year of learning, growing, and building our futures, we're proud to carry forward a bold and meaningful theme: **“Be Better. Do Better.”** These four simple words challenge us to rise above average, push beyond comfort, and pursue excellence—not just in academics or athletics, but in the way we lead, support one another, and shape our paths toward becoming college, career, and life ready.

At the heart of our school stands a powerful symbol—**Wally the Wolverine**. Wally isn't just our mascot; he represents who we strive to be. Wolverines are fearless, determined, and resourceful—creatures built not for comfort, but for challenge. Their strength lies not in size, but in stamina, grit, and intelligence. Sound familiar?

Let's take a closer look at what it means to “Be Better. Do Better.” through Wally's leadership:

- **Achiever:** Like the wolverine who survives brutal terrain, we're driven to persevere. Be better by pushing through limits. Do better by putting in the hard work, every day.
- **Command:** Wolverines don't back down—and neither should we as learners. Be better by stepping up. Do better by leading when it counts.
- **Strategic:** Whether it's a challenge in class or life, think like a wolverine—adapt, plan, and pivot. Be better by finding your way. Do better by helping others find theirs.
- **Self-Assurance:** Wolverines are confident in their own strength. Be better by believing in yourself. Do better by acting with purpose.
- **Focus:** Wally stays on track, no matter the storm. Be better by staying true to your goals. Do better by finishing what you start.

Physically, a wolverine is built for survival—stocky, strong, and fast across terrain. Mentally, they are even more powerful—persistent, bold, and unwilling to quit. These are the same traits we nurture here at Waterford: endurance, courage, independence, and integrity.

So as you walk the halls this year, sit in classrooms, compete on fields, create in studios, or speak your voice in clubs—remember that **you are a Wolverine**. Our mission is to prepare every one of you for college, career, and life. That journey starts with a decision: to be better than yesterday, and do better for tomorrow.

We believe in your strength. We believe in your voice. And we can't wait to see what you'll accomplish. Let's own this year together.

Be Better. Do Better.
Go Wolverines!

Educating students for life,

Daniel F. Foster, Serving Waterford as Principal

WATERFORD UNION HIGH SCHOOL MISSION STATEMENT

WUHS inspires all to achieve high expectations and ensures that each student is prepared for college or career and life.

BELIEFS

1. Students are our foremost priority.
2. High expectations, a challenging curriculum and an ever-evolving method of delivery, including responsible use of technology, inspire our students for future success.
3. Education is a shared responsibility of the student, family, school and community.
4. Independent thinking (problem solving and decision making), along with the desire to learn, are essential lifelong processes that exist beyond the classroom.
5. Quality staff and instructional practice is vital to our school's success.
6. Learning is optimized in a safe environment which fosters and acknowledges diversity, dignity, respect, and self-esteem.
7. Experimentation and innovation are encouraged as part of our additional responsibilities as a quality school.
8. Waterford Area Schools are one educational community.
9. Every child is unique and has the right to reach his or her maximum potential.

SCHOOL SONG

For it's a u-rah-rah for Waterford
For it's the school we love the best.
When our voices sing in one accord, and we're
Ready to stand the test, to stand the test.

Bring out our royal banners, onward into victory, for there are many schools in other lands, but it's Waterford for me, rah-rah
U rah-rah-rah Waterford, U -rah-rah-rah Waterford, U-rah-rah-rah Waterford, Yea, Waterford.

ALMA MATER

Far above the river's water
Stands a path to light
Hail to thee, our Alma Mater,
Hail the green and white!
When our footsteps have retired,
Long will live our praise
For the friendships that inspired
Happy high school days!

NOTICE OF NON-DISCRIMINATION POLICY

It is the policy of the Waterford Union High School District that no person shall, on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional or learning disabilities ("Protected Classes") be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, facility, activity and employment.

The school district is also committed to equal educational opportunity for all students in the district. It is also the policy of the school district, pursuant to 118.13, Wis. Stats and PI9. "No person may be denied admission to any public school or be denied participation in, be denied the benefits of or other program or activity because of a person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental emotional or learning disability." Any inquiries or concerns related to non-discrimination should be addressed to appropriate school district personnel. Should there be grounds for a complaint, a written statement of the complaint shall be prepared by the complainant and directed to the appropriate individual or position holder listed below. Discrimination complaint forms can also be obtained from the offices listed below as well as from the office of the superintendent, 507 W. Main Street, Waterford, WI 53185.

Those designated to discuss concerns and/or receive complaints relative to:

S.118.13 Wisconsin Statutes:

Principal, Daniel Foster 534-3189
Athletic/Activities Director, Jill Stobber

Section 504 of the Rehabilitation Act of 1973:

Superintendent; Luke Francois, Ed.D. 534-9059

Title IX of the Federal

Educational Amendments of 1972:

Principal; Daniel Foster 534-3189
Athletic/Activities Director, Jill Stobber

HOMELESS EDUCATION

"The McKinney-Vento Homeless Assistance Act guarantees a child qualifies as homeless with the right to receive an education. Please contact the school's homeless liaison @ 534-3189 ext. 3407 with questions.

ACADEMICS

GRADUATION REQUIREMENTS – 24 CREDITS

Successful completion of 24 credits (Carnegie Units) is required for graduation from Waterford Union High School. Additional credits may be taken beyond the minimum 24 credits required for graduation. Credit is awarded upon successful completion of a course. All freshman, sophomores and juniors are required to carry a minimum of seven classes per semester. All seniors are required to carry a minimum of **seven** classes per semester or **four** classes per semester if enrolled in a work experience program.

Grade classification is determined by the number of credits earned at the high school level. The following credits must be earned to attain class status:

Sophomore:	5 credits minimum
Junior:	10.5 credits minimum
Senior:	17 credits minimum

SPECIFIC CREDIT REQUIREMENTS:

Credits	Subject Area
4	English: English 9, English 10, a literature elective, Composition or Writing for the Workplace, Speech or Drama, and one semester of an English elective
3	Social Studies: Freshman year - Honors or Modern US History; Sophomore year – AP or Modern World History; Junior year – ½ credit American Government or 1 credit of AP US History or AP American Government; Senior year – ½ credit of Economics or 1 credit of AP Economics
3	Mathematics
3	Science: including 1 credit each of Biology, Chemistry, and Physics
1.5	Physical Education: including Introduction to Physical Education, Team & Individual Sports I, Lifestyle Fitness I, Team & Individual Sports II, and Lifestyle Fitness II
.5	Health: Health Education
.5	Business & Information Technology: Personal Financial Literacy
8.5	Elective Credits

EARLY COLLEGE CREDIT/START COLLEGE NOW

The Early College Credit & Start College Now programs open the door to greater learning opportunities for students who are considering a technical career, students wishing to begin college early or students who want to prepare to enter the work-force immediately after high school graduation. The student does not have to pay for the postsecondary course if the school board determines the course may receive high school credit and the course is not comparable to a course offered in the school district. If approved by the school board, the student will receive both high school and postsecondary credit for a successfully completed course. A maximum of 18 credits will be paid for by WUHS. Students who do not successfully complete the course with a passing grade (based on the college's grading scale) will be required to reimburse WUHS the cost of the course.

Early College Credit is available to 9-12 grade students interested in taking classes at a 4-year University. Start College Now is available to 11-12 grade students interested in taking classes at a Wisconsin Technical School. To qualify for the program, a student must:

Early College Credit: Be in good academic standing and have no record of disciplinary problems to attend a Wisconsin 4 Year University.

Start College Now: Completed 10th grade; be in good academics standing and have no record of disciplinary problems to attend a Wisconsin Technical School.

Notify the school board; by submitting a Letter of Intent to the Student Services Office of the student's intention of enrolling in a college no later than February 20 for a course to be taken in the fall semester; September 20 for a course to be taken in the spring semester.

Apply to the college in the school semester prior to the one in which the student plans to attend the postsecondary course.

Notify the school board if the student is admitted to the college.

Notify the school board if the student is registered to attend a postsecondary course.

A parent or guardian is responsible for satisfactory student attendance and the student's compliance with the compulsory school attendance law.

GRADING

Waterford Union High School utilizes a 4-point grading system. All classes, with the exception of advanced placement courses, carry the same weight when figuring out the grade point average. Students receive grade reports every quarter or nine weeks. The class rank is calculated once a semester, at the end of each semester. Students receive credit for classes at the end of each semester. Classes that meet daily receive .5 of a credit each semester.

Honor roll students are determined at the end of each semester. The minimum course load a student may carry to gain honor roll recognition is three credits each semester. There are two levels of the honor roll. (1) First honor roll is a student that has a grade point average of 3.5 – 4.0. (2) Second honor roll are students that have a grade point average between 3.00 – 3.49. Students with incompletes will not be considered for honor roll. Final class rank is based on all eight semesters.

A 1.667 GPA is required for student activity eligibility. This 1.667 GPA is based on the previous quarter's grades. The grading system for regular courses is:

A	=	4.00	93 and above	D+	=	1.33	67 – 69.99
A-	=	3.67	90 – 92.99	D	=	1.00	63 – 66.99
B+	=	3.33	87 – 89.99	D-	=	.67	60 – 62.99
B	=	3.00	83 – 86.99	F	=	0.00	Below 60
B-	=	2.67	80 – 82.99	E	=	0.00	Credit is given
C+	=	2.33	77 – 79.99				
C	=	2.00	73 – 76.99				
C-	=	1.67	70 – 72.99				

A Excellent - Thorough knowledge of concepts and/or techniques together with a high degree of skill and/or some elements of originality in satisfying the requirements of a piece of work or course.

B Above Average - Good level of knowledge of concepts and/or techniques together with a considerable skill in using them in satisfying the requirements of a piece of work or course.

C Competent - Acceptable level of knowledge of concepts and/or techniques together with some skill in using them in satisfying the requirements of a piece of work or course.

D Meets Basic Expectations - Minimum knowledge of concepts and/or techniques needed to satisfy the requirements of a piece of work or course.

F Failing - Insufficient knowledge of concepts and/or techniques needed to satisfy the requirements of a piece of work or course.

Students will have formative and summative assessments (such as quizzes, tests, labs, essays, projects, etc.) included in the gradebook.

RETAKE PRACTICE

Retakes of formative and/or summative assessments in class are earned. Students must be completing at least 90% of the formative and summative work for that unit on time. Additional practice will be required for a student before being granted a retake assessment. Retakes must be taken within a two-week window of the original evaluation. Specific criteria for retakes will be determined by Course Collaborative Teams and communicated to students.

COURSE RETAKE PROCEDURE

Students receiving a grade of F, D-, D, D+ or WF in a course may retake the same course at a later date.

POWERSCHOOL

Grades can be accessed online @ <http://waterforduhs-ps.waterforduhs.k12.wi.us/public/> or by clicking on the PowerSchool link on the school's webpage at <https://www.wuhs.us/>. If you are having trouble accessing your student or parent PowerSchool account, please contact Student Services.

STUDENT SERVICES

Waterford Union High School's Student Services Department supports students academically, personally, and in planning for life after high school, ensuring they graduate college and career-ready. Each student is assigned a school counselor for all four years and can seek help at any time. Counselors assist with academic guidance, career exploration, personal concerns, and connect families with outside resources if needed. Throughout high school, students participate in grade-specific activities, including career exploration, academic planning, and individualized conferences to help shape post-secondary plans. The

wide range of services available through the Student Services Office lends itself to a great place to start with any question you may have as you navigate your high school career. Services and support are confidential, and students are encouraged to reach out whenever they need help. For additional information or specifics on courses, career pathways, or who to contact, please check the student services webpage.

STUDENT ASSISTANCE PROGRAM

The Student Assistance Program (SAP) is available for students attending Waterford Union High School who are experiencing difficulty in their lives that cannot be addressed through the curriculum. SAP is one way that our school addresses these challenges. Our goal is to help students deal with issues related to chemical dependency and its effects, grief and loss, stress and relationship issues in a positive and constructive manner.

Participation in the Student Assistance Program is strictly confidential and voluntary. Parents will not be notified if their student enrolls in a support group. Any parent who does not want their child to be involved should contact Student Services and ask to speak with the Student Assistance Program coordinator. The Student Assistance Program does not supersede district discipline policies or legal responsibilities.

REGISTRATION PROCEDURES

1. Students and parents are responsible for reading the content of the Parent/Student Handbook and Planner.
2. Plan your program carefully. Course selection should coincide with academic ability and future plans
3. Course sign up is a commitment. Do not sign up for a course with the idea of trying it out.
4. Freshmen, sophomores, juniors and seniors must carry at least seven (7) classes per semester. Senior students have workplace, vocational, and outside educational options available that may reduce their course-load in the building. Consult with your school counselor to explore your options.
5. There are no provisions for early release for work or part-time jobs unless enrolled in a school supervised work program. State law states the students must be in school for the duration of the school day.
6. Program changes are not permitted after the first two weeks of a semester without a failing grade.
7. Program changes are not made because of teacher like/dislike, study hall preference, or to accommodate lunch period preferences.
8. Course changes will only be allowed if space is available in the class desired.
9. There is no guarantee students will get the classes desired; however, all efforts will be made to meet the student's request.

COURSE DROP GUIDELINES

Considerable time and effort is spent in the registration process. The master schedule is developed from information received from the student course sign up. A high school does not function effectively with students "jumping around" in the curriculum. Classes are not changed because of teacher likes and dislikes. They are not changed to get in a class with a friend or because of a desire to have a lunch hour with a friend.

1. All course changes must be completed by the summer deadline.
2. Students dropping after the first two weeks will receive a semester failure, yet a student must maintain the minimum number of academic classes per semester.
3. All students must carry a minimum of seven academic classes per semester.
4. Students are not permitted to drop classes at any time if the average sectional enrollment is 18 or below.
5. Dropping from an honors or Advanced Placement class to a general class may not be permitted.
6. All requests need to be made with your school counselor first.

TEACHER CHANGE GUIDELINES

Considerable effort is devoted to developing a master schedule; student schedules are driven by student requests. Teachers are assigned based on expertise and licensing. Typically, teacher changes are not granted and are often impossible due to schedule conflicts, class availability, and class size limitations.

ACCREDITATION

Waterford Union High School is accredited by North Central Association of Colleges and Secondary Schools and the Wisconsin State Department of Public Instruction.

ACADEMIC EXCELLENCE AWARDS PROGRAM

Waterford Union High School is very proud of the many young scholars and believes in rewarding academic excellence. Rewarding high academic achievement and motivating students to strive for excellence in the classroom is one of the goals of Waterford High School. Each year Waterford Union High School will host an Academic Excellence Program to publicly display, publicize, and promote academic achievement. To be eligible for the Academic Excellence Program, students must be in good standing with school regulations in accordance with the Student Handbook. Awards are a privilege and subject to the discretion of the Guidance Director, the National Honor Society Advisor, Academic Standards Chair, Student Council Advisor, and the Principal.

AWARDS

Academic awards are based on the cumulative grade point average. They are evaluated three times during a high school career at the end of the first semester of the sophomore, junior, senior years.

Level I Awards:

1. "A" Honors
2. 3.5 – 4.0 cumulative GPA required

Students are eligible to earn three Academic Excellence Awards in high school. The program starts the sophomore year. Therefore, students may be honored during the sophomore, junior, and senior years.

- First year award winners receive an Academic Letter.
- Second year award winners receive a Gold Medal.
- Third year award winners receive a Senior Plaque.

Level II Awards:

1. "B" Honors
2. 3.0 – 3.49 cumulative GPA required
3. First year award winners receive a Certificate.
4. Second year awards winners receive an Academic Letter.
5. Third year award winners receive a Silver Medal.

ATHENA CHAPTER OF NATIONAL HONOR SOCIETY WATERFORD UNION HIGH SCHOOL

Membership in the Waterford Union High School National Honor Society is based on the areas of:

- Scholarship
- Service
- Character
- Leadership

A faculty committee appointed by the Principal and the National Honor Society Advisor(s) has the responsibility of selecting new members. The faculty committee will assess each student and make the final decision for selection. Membership requirements, service verification forms, and application materials can be found on the NHS website under the "Athletics/Activities" tab on the school website, or by visiting the following link: tinyurl.com/2p96765k. Must have a student email address to access materials.

Criteria for National Honor Society Selection

1. Any junior with a minimum of 3.50 or higher cumulative grade point average AND enrolled in a minimum of 3 credits of core classes their junior year will come under consideration for membership.
2. Any senior with a 3.50 or higher cumulative grade point average AND enrolled in a minimum of 6 credits of core classes (3 core credits junior year, 3 core credits senior year) will automatically come under consideration for membership.
3. Final selection for membership will be completed by the WHS Faculty Council which will consider the following criteria once the GPA and core credit criteria has been met: The Faculty Council will assess potential members based on 33.3% character, 33.3% leadership, and 33.3% service.
4. The service requirement will consist of a minimum of 15 hours of voluntary community service to be completed after sophomore year. Proof of service including a supervisor's signature on an official form must be submitted with the individual information sheets.
5. Once inducted into National Honor Society, all members must maintain a 3.50 cumulative grade point average AND continue to be enrolled in a minimum of 3 credits of core classes in their senior year.

Core credit information is made available by accessing through the "NHS" tab under "Athletics and Activities" tab on the school website, or by visiting the following link: tinyurl.com/2p8684pp. If you have questions about classes that qualify for core credit, please seek guidance from Student Services. Must have a student email address to access.

ATTENDANCE

Regular school attendance is an essential requirement for academic success in high school. Students cannot succeed and be successful in high school with poor school attendance. Time is the most important resource a school has and students cannot learn if they are not in school. School attendance is taken each hour of the school day and becomes part of the permanent record and is included on transcripts. All students, including eighteen and nineteen year olds, are expected to comply with school attendance policies.

The School Board considers the following factors to be reasonable excuses for time missed at school:

1. Illness
2. Recovery from accident
3. Required court attendance
4. Professional appointments
5. Death in immediate family
6. Observation or celebration of a bonafide religious holiday
7. Suspensions from school
8. Such other good causes as may be acceptable to the District Administrator – Board Policy 5200

Number of Absences per Year

Wisconsin State Statute §118.15 and School Board policy allows parents/guardians to excuse 10 absences per school year. All parent-excused absences count toward a student's 10-day limit; however, medical appointments, required court appearances, and family funerals do not count against a student's 10-day parent-excused limit, provided documentation is turned in. If a student exceeds 10 parent-excused days, a meeting with the Associate Principal will be scheduled and all further absences would require documentation supporting the reason of absence to avoid truancy consequences. Any parent-excused absences, past the 10-day limit, are recorded as unexcused over the limit (UOL).

Procedure for Parents to Report Student Absences

In the case of a student absence, parents are required to call the WUHS Attendance Office at 262-534-3150 extension 3300, use attendance Monitor (through PowerSchool), or email: attendance@wuhs.us and give the name of the student, the reason for the absence, and if possible, an indication of the length of the absence. This procedure must be repeated each day of the absence. If calling to report a student absence during non-school hours, parents may utilize the Attendance Office at 262-534-3150, extension 3300. If a phone call is not received to report the absence within 24 hours, it is interpreted that the student is not excused from school and should be considered truant.

Excusing Students During the School Day

Parents/Guardians are asked to try to schedule appointments outside of the regular school day. If an appointment is unavoidable and a student needs to leave the building during the school day, a parent/guardian must be contacted and their permission must be granted in order to release the student. Students leaving during the school day need a parent to contact the attendance office and provide the time and reason for the early release. After receiving permission, students must check-out in the Attendance Office prior to leaving. Failure to check-out or leaving the building without permission will result in a Saturday detention.

Students Arriving Late to School

Students who arrive at school more than 10 minutes late are considered absent for the class period. At the beginning of the day, any student who arrives at school at 7:35 am or later must check in at the Attendance Office and obtain parent/guardian permission to excuse the absence. After 7:35 am, all doors will be locked except Door 1, which is located off West Main Street on the northwest side of the building.

ABSENCE COMMUNICATION FORMS

Pre-excused absences are included in the students total 10-day absences to be excused by a parent/guardian. Pre-excused absences typically include discretionary absences known in advance such as family vacations/travel, weddings, and hunting. It is the responsibility of parents to determine which experiences shall supersede attendance at school, understanding that every time a student misses a class he/she is placed in a less advantageous position to meet the objectives of the lesson. The form allows for teachers to communicate with students the coursework that is to be completed before, during and after the absence. Students are responsible for completing any coursework assigned to them during this absence.

Co-Curricular Participation

Students are required to be in school all day in order to participate in co-curricular athletics/activities after school unless granted pre-approval by the Athletic/Activities Director. Full guidelines can be found in the Co-Curricular Code.

Post High School Exploration

Junior and senior students are permitted two (2) post-high school exploration visits per school year, provided appropriate documentation of the visit is submitted to the Attendance Office. Students may use this option for college visits, meetings with military recruiters, or job-shadowing opportunities. The absences will be considered a Post-Secondary Experience (PSE) for attendance purposes. Students must submit the completed form to the Attendance Office within two days of returning to school.

Field Trips and other School-Sponsored Activities

Field Trips and School-Sponsored activities are considered extensions of the classroom and therefore students are not considered absent from school when their attendance is marked as School-Sponsored (SS) or when they are on a Field Trip (FT). These activities may include release time for when a school-sponsored club or athletic team needs to leave school for a competition or other activity that requires them to miss part/all of the day. School-Sponsored release time and field trips are cleared in advance by the Athletic-Activities Office or other school administration. If an activity or field trip were to return before the end of the school day, students would be required to return to their regularly scheduled classes for the remainder of the day.

While on the field trip, students are held to the same rules and expectations as outlined in the student handbook.

Students may be denied for a Field Trip if they do not satisfactorily comply with the pre-trip requirements. Any teacher or administrator may deny a student permission to attend a field trip for one or more of the following reasons:

1. Excessive absences
2. Missing work / overall academic performance
3. Behavioral concerns

Make-Up Time For Work Missed

1. As a minimum standard for every day a student is excused absent, he/she will be allowed to have a day to make up missed work.
2. Students who miss class due to a field trip are responsible for the schoolwork of that given day.
3. Parents may request homework for students who are absent from school for two or more consecutive days. When requesting homework, parents should call the attendance office prior to 9:30 A.M. to request that assignments be gathered for their student. Students who are absent due to illness for an extended period of time (more than five consecutive days) will need a doctor's excuse. Students are also encouraged to check PowerSchool, Google Classroom, and other online communication platforms.

Truancy

Waterford Union High School considers a student to be truant who is absent without valid cause for a school day or any portion thereof, as defined in Section 118 of the Wisconsin School Code. Students who are truant for a school day or any portion thereof are subject to the following:

First Offense: No credit for class(es), conference with student, parent notification. One (1) hour after-school detention will be assigned. If a student fails to serve after-school detention, the student will be assigned Saturday detention (2.5 hours) in place of one hour after-school detention.

If a student fails to serve Saturday detention, the student will be placed in In-School-Suspension (ISS) the following school day. After serving a full day of ISS, the Saturday detention will be considered served.

Second Offense: No credit for class(es), conference with student, parent notification. Saturday detention (2.5 hours) will be assigned. If a student fails to serve Saturday detention, the student will be placed in In-School-Suspension (ISS) the following school day. After serving a full day of ISS, the Saturday detention will be considered served.

Third and Subsequent Offenses: Referral to the Village of Waterford Police Department for municipal truancy citation per village ordinance and Wisconsin Compulsory School Attendance Law (118.15).

DISCIPLINE

PBIS

Positive Behavioral Interventions and Supports

The goal of PBIS (Positive Behavioral Interventions and Supports) is to improve the behavioral and academic performance and decrease the negative and unacceptable behavior at Waterford Union High School and beyond. The three “Be” statements: “Be Respectful,” “Be Responsible,” and “Be Well” are the key behavioral components of PBIS. The intent behind PBIS is that we all work together, with the same understanding of clearly defined behaviors and expectations to support and reward those positive behaviors among all individuals at WUHS (students, staff, parents, etc.).

PBIS MATRIX

BULLYING AND HARASSMENT

Everyone has a right to work and learn in a positive and safe school environment. This right is supported by the Board of Education and by both local and state ordinances (Harassment Ordinance 9.085 (3) & Wisconsin Statutes Ss120.131(1)(c). Therefore, the school will not tolerate any behavior that interferes with a student's or staff member's well-being or that creates an intimidating, hostile or offensive school environment. Examples of such behaviors include, but are not limited to:

- Physical aggression such as hitting, kicking, spitting, pushing, taking and/or damaging personal belongings
- Making threats of physical aggression
- Making comments that are degrading, involve slurs, or involve negative stereotypes
- Making comments that involve taunting, malicious teasing, or name calling
- Unwelcome sexual comments or contact
- Cyber bullying, including the use of the internet or cell phones to post slurs, rumors, disparaging remarks or threats about a student or staff member. This includes postings that take place outside of school if the posting affects a student's or staff member's emotional or physical well-being at school.

Students who witness or are victims of harassment or bullying by anyone at school are advised to discuss the situation with the school's associate principal or guidance counselor. They can also report the situation using the "Safe School Form" found on the school's website. Staff members who are victims should bring the matter to the administration.

Whenever a report is made about bullying or harassment, the matter will be investigated. In this process, students will not be required to attend a face-to-face meeting with the individual(s) involved in the bullying or harassment. At the completion of the investigation, a decision will be made regarding the need for a consequence. The consequences could include any one or a combination of the following: parent notification, parent conference, recording the incident in the student's file, suspension, referral to law enforcement and possible recommendation for expulsion.

DRESS CODE

A part of Waterford Union's mission is to prepare students to be career, college, and life-ready. As a part of this, WUHS holds to the ideal that, while here, students should be in an environment of respect and high social expectations. As such, some behaviors or modes of attire acceptable in other situations are not appropriate for the school or future work environments. Specific guidelines governing student attire during the school year are as follows:

- Writing or pictures on clothing/jewelry that includes, but is not limited to the promotion/ advertisement of drugs, alcohol, tobacco, obscenities, double meanings, sexual innuendos, weapons, violence, culturally insensitive materials or hate symbols, including the Confederate flag, will not be permitted on school premises.
- Wearing of hats, hoods, or bandanas is prohibited during the school day. Hats must be removed upon entering the building, remain off and in lockers until 3:00 or dismissal bell.
- Jackets and coats (attire that is considered outerwear) may not be worn during the school day.
- Chains and spike collars may not be worn during the school day.
- No exposed undergarments or see-through/mesh/sheer material.
- Pajamas and blankets are considered as inappropriate attire for the school environment.
- Pants waistline must be secured above the hipline of the individual.
- Shorts must be an appropriate length with a minimum 3" inseam
- Skirts must be longer than the fingertips when arms are extended at sides in a standing position.
- Tears or rips must be below fingertips when arms are extended at sides while standing.
- Students wearing tops that are too revealing or shorts/skirts that are too short (micros) will be expected to change into school-appropriate attire. Any skin showing on the shoulders, back, or midriff area is deemed unacceptable.
- Sleeveless tops are permitted but the strap must be at least the material width of 2" (width of student ID card). Spaghetti straps, halter tops, tube tops, bare midriffs, loose fitting tank tops or clothing that is too revealing are not acceptable.
- Backpacks and large purses must fit under student desks.
- Shoes may not have a fabric or cloth sole. By law, shoes must be worn in the building at all times.
- Appropriate attire is expected at all school events.

The dress regulations highlighted are general guidelines. The school administration reserves the right to make a final decision on appropriate dress and include other restrictions or prohibit other items of clothing specifically mentioned above to provide a safe, positive learning environment. On judgments of appropriateness, WUHS will err on the side of modesty.

Infractions of the WUHS dress code will lead to the following consequences:

1. Log entry will be made, students will be given the option of changing, reversing, or calling home for alternative clothing. Student may be sent to the office.
2. If a second infraction occurs on the same day, the student will be sent to the office. A second log entry will be made, item will be removed/changed when appropriate, parent will be notified, and item will be returned to parent/guardian. Student will be issued a Saturday detention for Insubordination.
3. If a second dress code infraction occurs on another date, an after school detention may be issued.
4. Third offense for repeated clothing violations, results in a Saturday detention and parent meeting.
5. Additional violations will result in additional disciplinary action to include suspension.

PROGRESSIVE DISCIPLINE PLAN

In the event that a student's conduct warrants serious consideration, the following discipline steps will be followed. In the case of a major offense which endangers the health or safety of the students or staff, the administration may move ahead to any one of the following steps of the discipline plan, up to and including expulsion.

Step One The student is suspended for up to five (5) days. A verbal and written warning will be given to the student and a conference with the parents and Associate Principal will be held. A letter will also be sent to the parent/guardian and notification will be given to the guidance personnel. The student and/or the parent/guardian have the right to appeal the suspension.

Step Two (Principal's Hearing) The procedure, as identified in Step 1, shall be followed. The suspension shall be for a maximum of five (5) days. The student may be placed on probation and be given written conditions for his/her continued enrollment in school. The parent/guardian and guidance personnel shall also be notified. A conference with the Principal, Associate Principal, the parent/guardian, and the student will be required before the student may return to school.

Step Three (Superintendent's Expulsion Abeyance Hearing) The procedure as identified in Steps 1 and 2 above shall be followed. The suspension shall be for a maximum of five (5) days. A conference with the Superintendent, Principal, Associate Principal, the parent/guardian, and the student will be required before the student may return to school. Guidance personnel will also be notified.

Step Four (Expulsion Hearing) If the student's behavior does not improve or should additional violations be evident which reflect a continued pattern of negative behavior, consideration of a recommendation for the expulsion of the student shall be determined by the Superintendent. The suspension shall be for the maximum of fifteen (15) days. If the student is an EEN student, the suspension shall be for a maximum of ten (10) days. A complete written summation of all documentation relevant to the case shall be supplied to the Superintendent.

If accord is reached to recommend expulsion, a formal hearing shall be convened with the Board of Education to determine disposition of the case. All legal requirements for expulsion shall be followed as provided by statute. The length of the expulsion shall be determined by the Board of Education "WI Stats. 120:13(5)(c)(1) and (2) 'The school board may expel a pupil from school whenever it finds the pupil guilty of repeated refusal or neglect to obey the rules, or finds that a pupil knowingly conveyed or caused to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives, or finds that the pupil engaged in conduct while at school or while under the supervision of a school authority which endangered the property, health or safety of others, or finds that a pupil while not at school or while not under the supervision of a school authority engaged in conduct which endangered the property, health or safety of others at school or under the supervision of a school authority or endangered the property, health or safety of any employee or school board member of the school district in which the pupil is enrolled, and is satisfied that the interest of the school demands the pupil's expulsion. In this subdivision, conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property. In addition to the grounds for expulsion under subd. 1., the school board may expel from school a pupil who is at least 16 years old if the school board finds that the pupil repeatedly engaged in conduct while at school or while under the supervision of a school authority that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or at an activity supervised by a school authority and that such conduct does not constitute grounds for expulsion under subd. 1., and is satisfied that the interest of the school demands the pupil's expulsion."

DISRUPTIVE BEHAVIOR LEADING TO CLASSROOM DISMISSAL OR REMOVAL FROM THE CLASS

Students in the Waterford Union High School District shall be expected to conduct themselves in a manner that is not contrary to the best interests of the other students and the school. Students will not be permitted to disrupt the educational rights and privileges of other students.

Teachers have the responsibility of establishing classroom rules that will create an atmosphere conducive to teaching and learning. Teachers will prepare and distribute a Syllabus for their classroom and behavior expectations reviewed.

ELECTRONIC DEVICES

Students seeking to utilize personal devices at school must adhere to acceptable use agreement as outlined on the school website.

There are specific guidelines for appropriate use of electronic devices. Inappropriate use of electronic devices including, but not limited to headphones, iPads, iPods, phones, tablets or peripherals will result in:

1st incident- confiscated, warning and parent notification

2nd incident-confiscated, 1-hour detention, parent notification.

3rd incident-confiscated, 2.5-hour detention, parent notification, parent pick up at the end of the day.

4th incident- confiscated, administrative meeting for repeated refusal to follow school guidelines

5th incident- confiscated, ISS for repeated refusal to follow school guidelines, parent signature required & pick up at the end of the day.

OFF-CAMPUS CONDUCT

“Under WI Ss 120.13(1)(c), 1 related to conduct which occurs under the supervision of school authority, and conduct which occurs off school premises, but nonetheless endangers others at school. Students who use school “connections” with other students to enter agreements on school grounds for the purchase of drugs, even though the actual exchanges subsequently occurred off school grounds are subject to school discipline.”

OFFENSES THAT REQUIRE INVESTIGATION

On occasion, it will be necessary to carefully investigate situations that occur in a high school atmosphere. Students will be questioned about such incidents whether directly or indirectly involved. It is expected that when an administrator questions a student, he/she will cooperate in a manner advantageous to the school climate and culture. Failure to cooperate could lead to disciplinary action by the school.

SEARCH AND SEIZURE

School authorities have the responsibility of safeguarding the safety and well-being of the students in their care. The Board recognizes that the privacy of students or his/her belongings may not be violated by unreasonable search and seizure and directs that no student be searched without reasonable suspicion that the search will turn up evidence that the student has violated or is violating either a particular law or a particular rule of the school. Any search under this paragraph must be reasonable in scope and reasonable in the manner in which it is conducted. The extent of the search will be governed by the seriousness of the suspected infraction, the student's age and gender, the student's disciplinary history, and any other relevant circumstances or information.

LAW ENFORCEMENT REFERRALS

1. Fighting will result in a referral to law enforcement and the student(s) will also be suspended. If the behavior is severe, an associate principal, principal, superintendent or expulsion hearing could be held.
2. Smoking or possession of tobacco or vaping materials on school property is forbidden and violators will be referred to law enforcement.
3. The use of chemical spray, bomb threats, and fireworks requires referral to law enforcement and the student will be suspended. If the behavior is severe, an associate principal, principal, superintendent or expulsion hearing could be held.
4. The use of vulgar language and swearing at faculty members, or threatening a staff member will result in referral to law enforcement. The student will also be suspended. If the behavior is severe, an associate principal, principal, superintendent or expulsion hearing could be held.

5. The possession, distribution, solicitation or use of alcohol, drugs, and controlled substances requires referral to law enforcement and the student will also be suspended. An associate principal, principal, superintendent or expulsion hearing could be held.
6. Theft of materials, which belong to the school, staff members, or to another student, will result in suspension.
7. Tampering with fire alarms requires referral to law enforcement. The student will also be suspended.
8. Any student who possesses a firearm in a school zone will be immediately suspended. A referral to law enforcement will result and an expulsion hearing will be recommended.
9. Any student at WHS who is caught stealing or vandalizing property will be referred to the administration, may be dropped from the class with a failing grade, and may be referred to the Racine County Sheriff's Department for law enforcement action.
10. Any Student possessing a weapon, facsimile weapon, or object used to cause harm to another may result in suspension, recommendation for expulsion and/or law enforcement referral.

OUT OF SCHOOL SUSPENSIONS

A student who is issued an Out-of-School Suspension will be permitted to make up all missed work within a reasonable period of time. Assignments, where required, are to be made up and submitted to the teacher. Before a student is sent home suspended out of school, parent contact will be made by school authorities.

Until the suspended student is reinstated, he/she is not to be on school grounds or attend school-sponsored events. If discovered on school grounds, the student will be considered trespassing and referred to law enforcement.

TARDINESS

Other than its students, the most precious resource a school has is time. Waterford Union High School has 60-minute class periods and students are expected to be to class on time. Timeliness is a trait that is carried into life and students who are tardy to class will continue that trait in the future with severe consequences. Waterford Union High School will take a strong stance on students arriving to class on time. Students must be in their classrooms when the bell rings or they will be considered tardy.

Missing the bus, oversleeping, having a car that will not start are not excusable tardies according to School Board policy. Continued tardiness is poor planning and generally indicates a negative attitude toward school. Repeated tardiness will require disciplinary action that could lead to suspension.

Students Who Are Tardy For Class

Tardiness to class interrupts the learning process that takes place in a classroom; therefore, tardiness is considered disruptive behavior.

1. If less than 10 minutes late to class, the teacher will follow tardy steps listed below. If more than 10 minutes late to class, student will be considered absent.

Tardy # 1	Individual verbal warning
Tardy # 2	15-minute detention
Tardy # 3	30-Minute detention and phone call home
Tardy # 4	Office referral- Associate Principal contacts parent, 30-minute detention with teacher
Tardy # 5	Student not admitted to class-sent to office until he/she meets with Associate Principal, Saturday detention
Tardy # 6	Student not admitted to class, sent to office until he/she meets with Associate Principal, in school suspension
Tardy # 7	Student not admitted to class, sent to office until he/she meets with Associate Principal out of school suspension
Tardy # 8	Principal hearing that could result in a "WF" from the class
- This process begins new at semester.

DETENTIONS

Detentions are held after school in the main office from 3:00 P.M. to 4:00 P.M. They will also be held on Saturday mornings from 8:00 A.M. to 10:30 A.M. Students are expected to bring study materials to detention and will study for the entire period.

FAILURE TO SERVE DETENTIONS

STUDENTS WHO FAIL TO SERVE AN AFTER SCHOOL DETENTION

1. *Can have their time doubled*
2. *Can be issued a Saturday detention.*
3. *A Parent will be notified of Saturday detention.*
4. *Can be issued an In-School for repeated refusal*

STUDENTS WHO FAIL TO SERVE A SATURDAY DETENTION

1. *Missing a Saturday detention can result in an In-School Suspension.*
2. *A Parent will be notified of In-School Suspension.*

DETENTION GUIDELINES

1. Students must report on time.
2. Study materials must be brought to detention.
3. There is no talking, visiting, or note passing or use of electronic devices during detention without permission.
4. Students who have outstanding detentions will not be eligible for field trips, games, contests, plays, etc.
5. There should be few reasons for students to be assigned detention. Students are expected to be to class on time, show respect for each other and for authority, and exhibit proper citizenship in high school.
6. Students who are dismissed from detention because of behavior will receive no credit for serving the first time. The second time an additional detention will be added. The third time will result in suspension.

Teacher Issued Detentions

Teacher issued detentions carry the same weight as a detention issued by the office of the Principal. Students who refuse to serve will have one detention added (doubled). Teacher-issued detentions will be served with the staff member.

IN-SCHOOL SUSPENSION

In-school suspension is for students who have repeated violations with school rules, *failure to serve a Saturday detention* and for students with severe school violations. The school administration is in charge of the program. Even though students are removed from the social aspects of their school day, they are still entitled access to and expected to complete their academic work.

Students who are assigned to in-school suspension will be there for the full day, in most cases. A teacher will supervise them each period.

Students may be put in the in school suspension room for various reasons.

1. Students who fail to serve Saturday detentions.
2. Students who habitually choose to be tardy.
3. Students sent out of class for behavior problems.
4. Students who are suspended out of school and whose parents cannot be reached at home or work. (Remainder of that school day or until parents transport student out of school for home suspension).
5. Students who are insubordinate to staff and others (language, refusal to follow a direct request, etc.).

Students assigned to in-school suspension are expected to bring study materials and are expected to study the entire day.

Students are limited to three (3) in-school suspensions per semester. Once a student accumulates three (3) in-school suspensions, a parent conference will occur. If a student receives a fourth (4) in-school placement, the student will be suspended out-of-school for one day. If a student fails to serve additional Saturday detentions or in-school suspensions, parent conferences and out-of-school suspensions will be imposed.

In-School Suspension GUIDELINES

1. Students will bring all books and study materials to the room.
2. No eating except at lunchtime. Students will be escorted to the lunchroom and back.
3. Students will spend the entire day in the room. If a student walks out, an out of school suspension may result. Parents will be notified if the student leaves the room.
4. Unrelated materials (games, listening devices) are not allowed.
5. Conversing with other students or causing a distraction that affects others may result in an additional ISS or removal.
6. Students may ask for academic help from any of the various supervisors.
7. No use of cell phones will be permitted.
8. No sleeping.
9. Students assigned to the room must adhere to all of the above rules. Penalties for failure to comply will range from added time in the room to suspension from school. Serious repeated violations will result in a recommendation of expulsion.



Waterford Union High School

Accountability Matrix Grades 9–12

The following matrix provides guidelines for accountability actions, when such action is warranted in order to maintain a safe and healthy learning environment for all. The potential consequences are not always progressive, as a severe action or misconduct may result in a higher level consequence, even if it is the student's first time engaging in the conduct. All accountability actions are meant to be reparative and to protect the welfare of the school community. For any questions regarding a peer matter, please contact your child's administrator of record.

***Most disciplinary offenses fall into the categories in this chart. Appropriate action in all cases is at the discretion of the administrators, and in accordance with state and federal law.*

Confiscated items are kept until the end of the school year. Students may claim these items on the last day of school. Earlier release must be to a parent, but only with approval from an administrator.

Misconduct	Definition	Potential Consequence/s
Abusive/ Inappropriate Language Po5500 Student Conduct of Classroom Conduct	Verbal messages spoken aloud or directed towards another individual (student or staff) that include swearing or the use of words that would be hurtful or considered offensive in a classroom, school or other professional context.	• Private reminder of classroom expectations • Parent/guardian notification and/or teacher-managed detention or restorative meeting • Meeting with administrator, parent notification and documentation • Detention • Suspension for part or all of 1 day and/or meeting with staff/student that incident was directed towards
Academic Dishonesty po5136 Personal Communication Devices Po7540 Technology Po7540.02 Web content, apps and services Po7540.03 Student technology acceptable use and safety	All school work submitted for the purpose of meeting course requirements must represent the efforts of the individual student. Academic dishonesty includes, but is not limited to, plagiarism, forgery, copying or stealing another person's work, doing another person's class work, allowing another person to copy one's own work for the purpose of submitting it as his/her own, downloading information from other sources and representing it as one's own, unauthorized copying of software, unauthorized use of	• Meeting with teacher and student; option of alternative assignment, and parent notification • Meeting with administrator, teacher and student; grade to zero on assignment; parent/guardian notification • Meeting with administrator, teacher, student and parent/guardian; removal from course with a final grade of F

Po5722 School-sponsored publications and productions	hard copy or software to develop one's own software.	
Assault Po5500 Student Conduct of Classroom Conduct po2266 Nondiscrimination on the Basis of Sex in the Education Programs or Activities po5517 Student Anti-Harassment	An incident resulting in serious bodily injury or unwanted/unwelcome sexual contact. It involves a substantial risk of death; extreme physical pain; protracted and obvious disfigurement' or protracted loss or impairment of the function of a bodily member, organ or faculty.	• 5 day suspension & expulsion hearing, referral to law enforcement
Attire - Inappropriate/ Offensive (Dress code)	See Student Handbook for Student Dress Code Policy and Procedure	• Warning from administrator or staff to remove, reverse, or cover • Meeting with administrator to remove, reverse or cover + parent/ guardian notification • Detention • Suspension for part or all of 1 day
Bomb Threat Po5500 Student Conduct of Classroom Conduct	Oral, written or electronic threat made by a student	• 5-day suspension & expulsion hearing, referral to law enforcement
Bullying - po5516 Student Hazing po5517.01 Bullying po5517 Student Anti-Harassment	Refers to severe, systematic, or repeated actions that involve the threatened, attempted or actual infliction of physical harm or psychological/emotional distress on one or more students, staff, or other persons. Bullying usually involves an actual or a reasonable perception of an imbalance of power between the bully and the victim/target.	• Meeting with administrator; parent/guardian notification • Detention • Suspension for part or all of 1 day • Referral to law enforcement, 3 day out-of-school suspension; meeting with Student Services; required completion of Student Family Assistance Program module • Out-of-school suspension for 5 days; Pre-expulsion hearing • Expulsion hearing
Bus Behavior Po5500 Student Conduct of Classroom Conduct	Disrespect toward driver, other students, or property while on bus	• Meeting with administrator and parent notification • Loss of bus privileges for 1-3 days • Loss of bus privileges for up to 1 week • Possible citation and loss of bus privileges for 1 week or more • Extended loss of bus privileges/Referral to law enforcement
Defiance, Disrespect or Disruption	Challenging, impolite and/or inappropriate behaviors that disrupt the learning environment for themselves	• Private reminder of classroom expectations • Warning and teacher-managed detention or Meeting to discuss behavior, consequence; parent/guardian notification • Parent/guardian notification and documentation

Po5500 Student Conduct of Classroom Conduct po5520 Disorderly Conduct	and/or others.	• Meeting with administrator, parent notification and documentation • Detention • Suspension for part or all of 1 day and/or meeting to discuss behavior plan
Distribution of Drugs or Alcohol Po5530 Alcohol and Other Drug Prevention**	Sale or distribution of alcohol or controlled drugs or narcotic substance while on school premises or while present in school-sponsored activities	• 5-day suspension, arrest, referral for expulsion (up to 10 additional days' suspension or until hearing)
Distribution of over the counter or prescription drugs Po5530 Alcohol and Other Drug Prevention**	Sale or distribution of alcohol or controlled drugs or narcotic substance while on school premises or while present in school-sponsored activities	• 5-day suspension, arrest, referral for expulsion (up to 10 additional days suspension or until hearing)
Driving/Parking Violation po5515 Student Use of Motor Vehicles	Reckless driving, speeding, parking in an unassigned parking lot, or parking without a school permit	• Meeting with administrator and parent/guardian notification • Loss of parking privileges for 1 week • Citation and permanent loss of parking privileges
Endangering Safety of Self/ Others Po5520 Disorderly Conduct Po5500 Student Conduct of Classroom Conduct	Endangering the safety of others in a manner which could result in serious physical injury	• Meeting with administrator • Referral to SST and parent/ guardian notification • Detention • 1-3 days suspension and/or parent/guardian notification and possible removal from class or activity
Fighting Po5520 Disorderly Conduct	Mutual participation in an incident involving physical violence (who started the fight is not the issue), where there is no major injury	• 1-3-day suspension; conflict resolution meeting between students (if appropriate) • Suspension for 3-5 days; parent/ guardian notification; law enforcement citation and/or arrest; pre-expulsion hearing • 5-day suspension; expulsion hearing (repeated misconduct); law enforcement citation and/or arrest <i>*Previous year's disciplinary records may be considered in determining level</i>

Po5500 Student Conduct of Classroom Conduct		
Harassment po5516 Student Hazing po5517 Student Anti-Harassment po2266 Nondiscrimination on the Basis of Sex in the Education Programs or Activities	Unwelcome sexual advances and/or other verbal or physical conduct meant to demean, intimidate or harm another person. Specifically, based on race, color, national origin, sex, and/or disability.	• Meeting with administrator; parent/guardian Notification • Detention • In-school suspension for part or all of 1 day • Referral to law enforcement; 1 day out-of-school suspension; meeting with Student Services • Referral to law enforcement; out-of-school suspension for 3 days; required; completion of Student Family Assistance Program module • Referral to law enforcement; Out of school suspension 3-5 days. Pre-expulsion meeting • Referral to law enforcement; Expulsion hearing <i>*Depending on the seriousness of the incident, may immediately move to other levels or be referred to law enforcement</i>
Inappropriate Use of District Technology Po7540 Technology Po7540.02 Web content, Apps and Services po5722 - School-Sponsored Student Publications and Productions Po7540.07 District Issued Student email account	Violation of appropriate use of technology as identified in the Student Handbook	• Meeting with administrator and parent/guardian notification • 1-3-day suspension of computer/network use • 2-week suspension of computer/network use • Suspension of computer/network use for remainder of school year
Inappropriate Use of Personal Communication Devices po5136 Personal Communication Devices	Inappropriate or unsanctioned use of electronic device during the school day (i.e. photographic, video, or communication capability, etc.)	• Warning from staff member • Warning from staff member and documentation of conversation • Teacher confiscation of the device for the class period • Meeting with administrator, device confiscation and parent/guardian notification • Detention • Suspension for part or all of 1 day <i>**If Obscene or dangerous, referral to law enforcement</i>

Inappropriate Use of Personal Communication Devices to Record or Photograph an Individual or Group po5136 Personal Communication Devices	Inappropriate or unsanctioned use of electronic device during the school day (i.e. photographic, video, or communication capability, etc.)	• Meeting with administrator and parent/guardian notification • Parent/guardian notification and detention or suspension for part or all of 1 day • Suspension for 1-3 days and meeting with student, parent/guardian, and administrator • Suspension for 3 days and required completion of Student Family Assistance Program • Suspension for 3-5 days; Parent/ Guardian notification; Law enforcement citation and/or arrest <i>*Any recording of an individual or group in a bathroom, locker room or other location where an individual should have an expectation of privacy will be considered a Level 5 offense.</i>
Inciting/ recording or encouraging a fight or disruption po5136 Personal Communication Devices	Inciting, recording or attempting to incite a fight through actions such as baiting another student, provoking someone to fight or respond inappropriately, posturing, using gestures, recording, etc.	• Meeting with administrator and parent/guardian notification • Suspension for part or all of 1 day • Suspension for 1-3 days and meeting with student, parent/guardian, and administrator • Suspension for 3 days and required completion of Student Family Assistance Program
Missed Detention	Did not serve a detention assigned by a teacher or administrator	• Parent/ guardian notification and detention reassigned to a Saturday detention • Meeting with administrator; parent/guardian notification, and additional detention given • Meeting with administrator, parent/guardian notification, and referral to educational counseling and evaluation • If Saturday detention missed in-school suspension assigned
Physical Altercation, Minor (Pushing, Shoving)	Physical contact in which physical harm or injury was not intended (see definition of Fighting) but is inappropriate during the school day	• Meeting with administrator • Meeting with administrator and parent/guardian notification; possible repair harm circle • Meeting with administrator, parent/guardian notification, and referral to educational counseling and evaluation • Detention • Suspension for part or all of 1 day • Suspension for part or all of 1 day and required completion of Student Family Assistance Program • Referral to law enforcement and possible citation; meeting with administrator & parent/guardian notification
Physical Contact/ Public Displays of Affection	Physical displays of affection, low level rough housing, or horse play where the intent is not to injure or harm but the behavior is inappropriate for school	• Warning from staff member • Warning from staff member and documentation of conversation • Meeting with administrator and parent/guardian notification • Meeting with students involved; parent/ guardian notification • Detention • Suspension for part or all of 1 day and meeting with student, parent/guardian, and administrator • Suspension for 1-3 days and required completion of Student Family Assistance Program

Possession or Use of Drugs or Alcohol Po5530 Alcohol and Other Drug Prevention**	Possession or use of alcohol or controlled drugs or narcotic substance while on school premises or while engaged in school sponsored activities	• 1 day suspension; parent/guardian notification; law enforcement citation/ arrest; required AODA intervention module • 2-day suspension; parent/guardian notification; law enforcement citation/ arrest; referral to Student Family Assistance Program • 3-day suspension; parent/guardian notification; law enforcement citation/ arrest; pre-expulsion hearing and possible referral for expulsion; • 5-day suspension; parent/guardian notification; law enforcement citation/arrest; referral for expulsion (up to 10 additional days suspension or until hearing)
Possession or use of over the counter or prescription drugs without authorization. Po5530 Alcohol and Other Drug Prevention**	Possession or use of over the counter or prescription drugs without authorization on school premises or while engaged in school sponsored activities	• Contact parent to determine if a student should be in possession of medication. If yes, obtain necessary authorization/paperwork. Investigate appropriate use. If used in an inappropriate manner, follow possession of use of drugs/alcohol accountability procedure.
School Disruption Po5520 Disorderly Conduct	Behavior that disrupts the learning environment in the classroom	• Warning from staff member and documentation of conversation • Meeting with administrator and parent/guardian notification • Suspension for 1-3 days; meeting with student, parent/guardian, and administrator • Suspension for 3 days and required completion of Student Family Assistance Program • 5-day suspension, law enforcement citation/arrest, pre-expulsion hearing and possible referral for expulsion
Tardiness	Arriving late within the first 10 minutes of class and without a prior phone call from a parent/guardian or appropriate pass	• 1st-3rd tardies - discussion and/or detention by teacher or supervisor • 4 tardies - Office referral - Parent/guardian is notified - 30-minute detention with teacher • 5 tardies - Student not admitted to class - sent to office - meeting with AP - Saturday detention • 6 tardies - Student not admitted to class - sent to office - meeting with AP - in school suspension • 7 tardies - Student not admitted to class - sent to office - meeting with AP - out of school school suspension • 8 tardies - Principal hearing that could result in a "WF" from the class, possible referral to school resource officer <i>*This process begins new at semester</i>
Theft	Stealing school property or stealing from fellow students or staff	• Meeting with administrator and parent/guardian notification, restitution • Suspension for part or all of 1 day and/ or meeting with victim, restitution • Suspension for 1-3 days; meeting with student, parent/guardian, and administrator; referral to law enforcement for citation or arrest, restitution. • Suspension for 3 days and required completion of Student Family Assistance Program, restitution • 3-5 day suspension; parent/guardian notification; restitution, law enforcement citation/ arrest; pre-expulsion hearing and possible referral for expulsion

Truancy	Unexcused absence from part or all of one or more school days as identified in the Student/Family Handbook	• Meeting with administrator and parent/guardian notification • Truancy citation; parent/guardian notification • Possible loss of open enrollment privileges
Use or Possession of Tobacco and Nicotine Products po5512 Use of Tobacco and Nicotine by Students	Use or possession of tobacco or tobacco product or illegal nicotine in any form on school premises	• Confiscation of material items; meeting with administrator; parent/guardian notification; participation in AODA module • Confiscation of material items; meeting with administrator; parent/guardian notification; law enforcement citation • 1-3-day suspension; law enforcement citation; administrative / parent / student intervention meeting • 3-5-day suspension; law enforcement citation; required AODA Intervention meeting & assessment; pre-expulsion meeting
Use or Possession of Vaping Device, Substances or Paraphernalia po5512 Use of Tobacco and Nicotine by Students	Use or possession of any device designed to heat a liquid into an aerosol or vapor that a user inhales or related substances and/or paraphernalia. <i>**If any substance confiscated proves to be illegal, the relevant drug consequences shall apply.</i>	• Confiscation of material items; meeting with administrator; parent/guardian notification; participation in AODA module • Confiscation of material items; meeting with administrator; parent/guardian notification; law enforcement citation • 1-3-day suspension; law enforcement citation; administrative / parent / student intervention meeting • 3-5-day suspension; law enforcement citation; required AODA Intervention meeting & assessment; pre-expulsion hearing
Vandalism Po5513 Care of District Property	Causing damage to the school building, supplies, equipment, or other items	• Meeting with administrator and parent/guardian notification • Reparative community service and/or restitution, parent/guardian notification • Referral to law enforcement; meeting with administrator & parent/guardian notification • 1-3-day suspension, law enforcement citation; administrative / parent / student intervention meeting
Weapons - Firearms Po5772 Weapons	Possession, use, sale, or distribution of a firearm/weapon (including but not limited to guns, knives, pepper spray, bomb, etc.) while on school premises or while present in school-sponsored activities	• 5-day suspension & expulsion hearing, referral to law enforcement

GENERAL INFORMATION

School Lockers

Policy 5771 indicates a hall locker is assigned to each student. School lockers are the property of Waterford Union High School and the school retains the right to regulate the use of lockers by students. The following regulations apply to all school lockers that may be assigned to students throughout the building.

Each student will be assigned a hall and gym locker. Students participating in athletics will be assigned athletic lockers. These lockers are provided for the convenience of the students for the storage of outer garments, footwear, or school-related materials, and no student shall use the locker for any other purposes.

The lockers, although assigned to a student, remain as the property and under the control of the school district.

Locker searches may be conducted by a school administrator or other employees if specifically authorized by a school administrator.

1. Students assume all responsibility for the contents of the assigned lockers. The Board of Education and the school is not responsible or liable for any losses that may occur. Never leave a locker unattended or share the combination. Most locker losses are the result of shared lockers. Phy. Ed. and athletic lockers should also be locked at all times.
2. Lockers should be kept clean and orderly. Do not store glass containers, cosmetic items, paints, inks, and such items in lockers.
3. Lockers may not be defaced in any manner.
4. Students should plan their day to minimize locker usage during class periods. Students are not permitted to go to lockers once classes begin.
5. Report locker problems to the office.
6. The school retains the right to hold locker inspections during the school year. Lockers may be searched if there is reasonable cause to suspect illegal or stolen contraband.
7. Student lockers are not to be shared. The most common locker problem arises with the sharing of lockers.
8. Do NOT share your locker combination with any other student or friend. We strongly encourage you NOT to preset the locker combinations.
9. Students who vandalize lockers (graffiti, stickers, kick, etc.) will be assessed a fee to clean and repair the locker.

Lost And Found

All articles found should be taken immediately to the Main Office. A student seeking a lost article should check there first. Waterford Union High School is not responsible for lost or stolen items.

Use of Telephone

Students are advised that they should use the student telephone that is located in the Main Office or Attendance Office.

Hallway Passes

Students need to obtain permission to leave a classroom from the teacher in charge before leaving their assigned area. All staff will utilize a uniform electronic pass system. Upon receiving permission, students should proceed to their destination without delay.

Textbooks

Any and all teacher issued textbooks becomes the responsibility of the student. If lost; the student will be charged a replacement fee. If located by clearing staff, the student may be charged a \$5.00 service fee for each text located.

Identification Cards

A student will receive an identification card after payment of his/her fees at the beginning of the school year. A student photo will appear on the card. Since it is necessary to present the I.D. card at school functions, a student is asked to carry his/her card with him/her at all times. Student ID's are required to purchase food or beverages through Taher food service. If a replacement card is needed, a \$5.00 fee will be assessed.

Fundraising

Soliciting contributions or collecting funds for any purpose on the school premises or at a school supervised activity without the permission of the building administrator is forbidden. Solicitation in classrooms is not allowed.

Dance Guidelines

Students are expected to comply with the dance guidelines established by Student Council and Administration. Established guidelines prohibit students from 'grinding' or simulating grinding/sexual postures from behind or in front of dance partner. Failure to adhere to the dance guidelines will result in parent notification and removal from the dance without a refund. If a student is removed from a dance, they forfeit their right to attend the next dance sponsored by Waterford Union High School.

Closed Campus

Waterford Union High School has closed campus. The purpose of closed campus is to improve the educational focus. This will require students to stay on campus the entire day they are in school. If a student needs to leave the building at any time, including lunch, that student needs to check out with the Attendance Office. This requires that the office make parent contact before they can leave the campus. Students who leave campus without permission will be considered truant and receive the appropriate consequences including possible suspension. Students who do not check out of the Attendance Office correctly will also receive the appropriate consequences.

School Assemblies

Periodically school assemblies are planned during the school year. Attendance at all assemblies is required unless prior approval has been granted by school administration.

After School Hours

Students are required to be supervised by a coach, advisor or teacher after 3:15 p.m. on school days. Students are not permitted in the school building prior to 7:00 a.m. The commons will be considered off limits without supervision and the school must be cleared fifteen (15) minutes after the conclusion of all home events.

STUDENT PARKING

Students who park in the upper lot will be required to have a parking permit. A limited number of parking permits will be issued to students and permits are non-transferable. Students graduating early are eligible for a pro-rated parking fee upon successful completion of graduation requirements. All **student fees (current and past due) must be paid in full prior to purchasing a parking permit**. This permit must be attached to the rear view mirror of the vehicle. The police will ticket students who park in the upper lot without a parking permit. Parking permits will be issued on a priority basis:

1. Students with special needs (e.g., medical excuse)
2. Students taking work related supervised program
3. Students with senior status
4. Students with junior status
5. Students with sophomore status
6. If a student is determined to be truant, fails to serve detentions, excessively tardy, or violates school rules his/her parking permit may be revoked, with permit fee non-refundable.

If there are too many applications for parking permits, a lottery system will be used.

There are additional parking places in the lower lot located by the baseball and soccer fields. Any student may park in the lower lots without a permit.

Vehicle Regulations and Responsibilities

All rules apply to automobiles, motorcycles, and any other motor vehicle. All vehicles parked on school property are subject to search. The student parking area is furnished by the school district as a courtesy to students who elect to drive to school and can follow these rules.

1. All vehicles must have a parking placard properly attached to the rear view mirror. A parking placard for the year may be purchased from the office for \$50.00 and are non-transferable and non-refundable.
2. Cars without placards will be referred to law enforcement.
3. The parking lot is off limits at all times. Cars may not be taken from the parking lot during the lunch hours. Vehicles should be kept locked at all times. The school is not responsible for damage or theft to student vehicles.
4. Students are NOT to park on Center Street, in the staff parking lots, or parking reserved for district employees. Vehicles in these areas will be referred to law enforcement.
5. Students will not be permitted to leave school to visit their car during the day.
6. The school will not be responsible for the driver or the vehicle. If it is necessary for the driver to have passengers, all persons in the cars will need prior parental approval.

BUS RULES AND REGULATIONS

BUS RIDING IS A PRIVILEGE – NOT A RIGHT

Please examine the enclosed rules and regulations regarding students riding the school buses. We need your cooperation in keeping our buses safe. Irresponsible students should not be permitted to endanger the lives of others.

The following rules shall be observed by ALL riding the school buses.

1. General Rules

- A. The driver is in full charge.
- B. Bus drivers reserve the right to assign seats on the bus.
- C. Classroom conduct must be observed on the bus at all times.
- D. Once students are on the bus; they must remain there until reaching school or home. The only exception to this rule is when a student is required to transfer to another bus.
- E. The offender will pay for any damage done while rules are not observed.
- F. Transportation of articles on the bus other than books and things retained in the possession of the rider is prohibited. No objects may block aisles, step wells or emergency exits. No animals may be transported unless written permission has been given by the school administrator. Parental or teacher requests are not sufficient. No skateboards are allowed on the buses.
- G. Students must get off the bus at their regular pick-up points, except where there is written permission from the parents requesting such change and signature obtained from WUHS Administration.

2. Prior to Loading (On the road or at school)

- A. Arrive at designated school bus stops five minutes prior to pick-up time.
- B. Stay off the road at all times while waiting for the bus.
- C. Wait until the bus comes to a complete stop before attempting to enter.
- D. Be careful while approaching bus stops.
- E. Bus riders are not permitted to move toward the bus at the school loading zone until buses have been brought to a complete stop.
- F. The driver will sound the horn indicating danger. Remain alert for the signal.

3. While on the Bus

- A. Cell phone use is prohibited on the bus at all times.
- B. Remember that loud talking and laughing or unnecessary confusion diverts the driver's attention and may result in a serious accident.
- C. Bus riders should never tamper with the bus or any of its equipment. The offender must pay for damages.
- D. Do not leave books, lunches or other objects on the bus. Keep books, lunches, and other objects out of the aisles, especially band instruments.
- E. High School students are expected to be seated in the rear of the bus and should assist in the safety and comfort of smaller children.
- F. Do not throw items inside in the bus or out of the bus windows.
- G. Bus riders are not permitted to leave their seats while the bus is in motion.
- H. Eating, drinking, smoking, or chewing of tobacco is not allowed on the bus.
- I. Bus riders are expected to be courteous to fellow pupils and to the bus driver. Vulgar, profane, and/or harassing language will not be tolerated.
- J. Absolute quiet is necessary while at a railroad-crossing stop.
- K. In case of an emergency, students are to remain in the bus or evacuate the bus as directed by the driver. Do not leave by the rear door except in case of an emergency.
- L. Report any injury to the driver.
- M. Inappropriate behaviors and/or misconduct need to be confidentially reported to the bus driver, school officials, or the bus company immediately.
- N. Students are responsible for their possessions while on the bus, and the items must remain in the rider's possession at all times.
- O. Keep hands and head inside at all times.

4. After Leaving the Bus

- A. Cross the road, when necessary, after getting off the bus (at least ten feet in front of the bus) only after getting a signal from the driver and looking to be sure that no traffic is approaching from either location.
- B. The driver will sound the horn indicating danger. Remain alert for the signal.

BICYCLES/SKATEBOARDS AT SCHOOL

Students are permitted to ride bicycles to school. Bicycles must be parked in the bicycle rack and should be locked during the school day. Skateboards are not allowed on school grounds.

MEDICATION CONSENT FORMS

Students who require the use of prescription or non-prescription medication are required to fill out medication consent forms. Prescription meds require a physician's authorization. Medication forms can be found in the Main Office on the school website. No medications are to be kept in personal bags; instead, they should be stored in the health room located in the main office. If a student needs access to medication, parents will need to drop it off and work in coordination with the school nurse. Students should not transport their medications for drop-off. Students with emergency epinephrine auto-injectors (e.g., EpiPens) and inhalers must communicate with the school nurse. Additionally, students would need written authorization from their guardians and physicians to self-carry these devices. Possession of medications (illegal and O.T.C.) without consent is a violation of the School Board's drug policy.

SERVICE ANIMAL

Waterford Union High School acknowledges its responsibility to permit students and adults with disabilities to be accompanied by a 'service animal' in their building, classrooms and at school functions as required by the Americans with Disabilities Act (ADA).

STUDENT INSURANCE

The school does have a program of blanket accident insurance for all students. This is a supplement to your family health insurance.

Payment is for medical bills incurred within one year of the accident and *in excess* of family or employer group insurance. The individual's insurance must pay its maximum first. The plan contains a \$250.00 deductible.

In all cases, the accident must be reported *immediately*. Coaches or supervisors should be notified and a report of the accident must be filed in the office.

Parents will receive a claim form from the school office. Claims can be processed only when the insurance company has received the claim form and copies of any bills and itemized statements. Instructions for filing your claim are on the reverse side of the claim form.

For further information, you may call 534-3189.

LIBRARY MEDIA CENTER

The Waterford Union High School Educational Media Center (LMC) exists to support and carry out the high school curriculum. It provides students with opportunities for personal intellectual growth as well as creating an appreciation of the values of human achievement that are represented within the school walls.

Students are invited to use the materials and equipment that have been provided.

Students who are interested in using the LMC during a study hall period must report directly to LMC. Students must be in the LMC by the start of each class period. Students who use the LMC will sign an attendance slip.

The Library Media Center provides the following services:

1. Materials to meet specific classroom and individual needs
2. Current reference collection for research
3. Opportunities to use print and non-print materials
4. Displaying projects
5. Reading guidance
6. Instruction in the use of materials and equipment

Regular circulating materials may be checked out for the period of three weeks at one time. If students are not finished with the materials in the three-week period, they can bring the materials back to the LMC and renew them for another three-week period. Materials not returned on time are subject to a daily fine of ten cents per material per day.

Reserve books may be checked out overnight and returned the next morning. The daily fine for reserve books is twenty-five cents per material per day.

Library Media Center Guidelines

The library Media Center is an area for students to do **research work** quietly with no interference. This should be kept in mind when using this facility.

Regulations

1. All students must be in the library by the time the bell rings. Because the use of the library during study hall is considered a privilege, tardiness is not acceptable and students who are tardy will not be allowed in. Students will return to their study halls and accept tardy consequences from their study hall advisors.
2. All food or drink (other than water) must be deposited at the door entrance.
3. Students should observe the following rules in the LMC:
 - A. Follow the directions of the LMC staff.
 - B. No eating or drinking is allowed in the LMC.
 - C. Students must be engaged in reading, writing, research or some other exercise for which the LMC is designed for usage. Students in doubt as to what the LMC may be used for should consult the library media specialist.
 - D. Back issues of reference magazines can be checked out for use in the LMC for research purposes.
4. Students should observe the acceptable use guidelines for computers and wireless devices in the LMC and CWL:
 - A. All students must have a signed Internet Acceptable Use Policy on file in order to use the Internet.
 - B. Students must use the computers for educational purposes. Unacceptable use of computers or Internet will result in a loss of privileges according to the Acceptable Use Policy.
 - C. Students who will be visiting websites with sound must use headphones.

Students who choose not to conduct themselves according to the rules will be subject to the following consequences:

First Offense:	Warning
Second Offense:	Student sent back to class and barred from LMC for two (2) weeks and parent contact
Third Offense:	Student sent back to class and barred from the LMC for four (4) weeks and parent contact with an administrator.
Fourth Offense:	Student sent back to class and barred from the LMC for eight (8) weeks
Fifth Offense:	Student sent back to class and barred from LMC for the remainder of the year.

Students are accepted into the LMC before or after school (even if barred from LMC during class hours).

Library Media Center Hours

Monday	7:00 A.M. - 3:30 P.M.
Tuesday	7:00 A.M. - 3:30 P.M.
Wednesday	7:00 A.M. - 3:30 P.M.
Thursday	7:00 A.M. - 3:30 P.M.
Friday	7:00 A.M. - 3:00 P.M.

Materials Check Out

- A. You may be asked to present your school I.D. when checking out any materials.
- B. LMC books are checked out for a three-week period. Reference and reserved materials may be checked out overnight. LMC fines are general materials – 10 cents per day, per item.
- C. Overdue materials: it is the student's responsibility to turn in or renew materials before overdue fines occur. If a student has an overdue book(s) or owes a fine they will not be allowed in the LMC except before school, during their lunch hour, or after school.

Substitute Teachers

Substitute teachers are hard to find and are put in a difficult position by some students. Substitute teachers should be accorded the same respect as a regular classroom teacher. The responsibility is on the student to treat a substitute teacher with respect and courtesy the same that is due all people at Waterford Union High School

INTERNET USE

The Waterford Union High School Board of Education provides technology and the access to information to students and district employees for educational and research purposes only. As there is a possibility of misuse or abuse of this access through the school's technology, the Board shall establish rules and procedures for the use of interactive technology.

The use of the Internet and similar communication networks by students and district employees is a privilege—not a right. Failure to follow established rules could lead to appropriate disciplinary action as well as the loss of access to the Internet or other networks through school accounts. Legal action may also be taken where/when appropriate. Students are issued a school-owned Chromebook device. Students and parents are required to sign and adhere to the District's Acceptable Use Agreement.

Acceptable Use

Responsible Users:

- may use the Internet to conduct research for assigned classroom projects,
- may use the Internet to explore other computer systems,
- will respect and uphold copyright laws and other applicable laws and regulations,
- will respect the rights and privacy of others not accessing private files,
- will follow all regulations posted in the computer lab or the room where computers are in use,
- will follow the directions of the adult in charge of the computer lab or other room where computers are used.

Unacceptable Use

The following behaviors are not permitted:

- sending or displaying offensive messages or pictures,
- using obscene language,
- using the Internet or LAN for purposes with no clear educational value,
- harassing, insulting, or attacking others,
- damaging computers or any items relating to the computer system,
- violating copyright laws,
- using another person's password,
- trespassing in another person's folder, work, or files,
- using the Internet for commercial purposes.

Violations

Violations of the conditions of use may result in a warning, loss of credit for the Internet or LAN assignment, loss of credit for the unit assignment as determined by the Department and/or Teacher who gave the assignment. In addition, the student or district employee caught damaging a computer or any computer hardware or software will pay for damages. Any purposeful act to bypass district software, security protocols, or filters will result in student discipline. Misuse of internet access or district-owned devices can result in loss of Chromebook privileges, limited access, detention time, suspension, or expulsion from school, depending on the nature of the violation.

Privileges

Access to the Internet or Local Area Network via Waterford Union High School District is a privilege, not a right.

Users are reminded that the Internet and LAN is a shared resource and it may be necessary to limit access time or put priorities in place for equipment use.

Users should be aware that use of the Internet and/or (e-mail) is not guaranteed to be private. The System Administrator will have access to all user accounts, including e-mail. Any messages relating to any illegal activities will be reported to proper authorities and will be dealt with.

To gain access to e-mail and the Internet, all students under the age of 18 must obtain parental permission and must sign and return the "Parental Permission Form" to the Media Director. Students 18 and over must sign their own form.

Chromebook Insurance

All Waterford Union High School students are provided with a school issued Chromebook. The assigned Chromebook will stay with the student throughout their educational years at WUHS. At the time of graduation, students have the option to return their assigned Chromebook or to purchase it at a reasonable price (currently \$40). To help offset the cost of repairs, students pay an annual insurance fee of \$20. This fee will cover all damages due to accidental breakage, normal wear and tear, and any hardware failure. The insurance will not cover loss or theft, the charger, or any intentional damage. To help offset the cost of future insurance, there will also be an additional charge of \$10 for any repair to a broken screen. This will only be assessed to Lenovo Chromebooks that are Model Gen 4 or newer (Class of 2027 or later). This fee will help cover the replacement cost for the newer touch-screens and offset the large deductible implemented by the insurance company. All Chromebooks will be issued with a protective cover. If the cover is removed, damage may not be covered under the insurance.

SECURITY

Building Security

After school begins, all students and visitors should enter through door number 1. Please be aware that WHS utilizes video surveillance as a means to provide a more secure facility. At no time do we assume the responsibility to prevent a poor decision due to these cameras. Waterford Union High School realizes that responsibility lies with the perpetrator.

Visitors

Visitors must present identification at the front door, sign in with the attendance office and wear a visitor badge. Student visitors are permitted for educational purposes only and need administrative approval.

Tip Line/Safe School Form

To assist in maintaining a school-safe environment for students and staff, Waterford Union High School has established an online reporting tool and telephone tip line. Students and adults are encouraged to use the Safe School Form or telephone tip line to report incidents, bullying/harassment or safety concerns. Tip line number is (262)534-3189. Safe School Form can be found on WUHS website. Emergencies should be reported to the Waterford Police Department via 911.

Student Abuse and Neglect

Each professional staff member employed by Waterford Union High School who has reasonable cause to suspect child abuse or neglect shall be responsible for reporting immediately every case, whether ascertained or suspected, of abuse or neglect resulting in physical or mental injury to a student by other than accidental means.

ALICE emergency protocols

Waterford High School utilizes the ALICE, options-based system during emergency situations at school. Students and staff take part in regular training and exercises throughout the year.

Fire Drills

A fire evacuation plan is posted in each room. Each student should study the plan and become familiar with it. Everyone must clear the building when a fire alarm goes off, without exception. The staff of Waterford Union High School cannot assume that it is a false alarm and it must be treated as a legitimate fire alert.

When a fire alarm sounds, leave the room immediately. No one is to pass another student or break the line of march. Running is not permitted. The first students to reach an outside door are to hold it open until all have left the building.

Students are not allowed to talk during a fire drill and are to remain at least 50 feet away from the building until the signal is given to re-enter. No one is to return to the building until the signal bell rings.

Tornado Drills

Notification of room evacuation due to a danger of an approaching tornado will be made over the loudspeaker or by student messengers. Teachers and students are to implement the directions swiftly and concisely.

Police Canine Units

In order to maintain a drug-free school, the Waterford Union High School District reserves the right to use specially trained canines, accompanied by law officials. The areas of exploratory sniffing would be outside lockers, vehicles parked on school property and other areas deemed appropriate. The searches will be used at the discretion of the District Administrator in conjunction with the Building Administrators.

STUDY HALL

Study Hall Procedures

The purpose of the study hall is to have a quiet place to study. It is important that study halls be maintained as a place for study *at all times*.

To maintain a study atmosphere, the following rules have been established by the Administration:

1. Students are expected to study class materials, read a school-appropriate book, magazine, or newspaper.
2. Students are to be in their assigned seats when the bell rings. Silence and studying are to begin *immediately*.
3. Students must have a pass when checking out to another area.
4. Guidance and music passes must be obtained before the start of study hall.
5. Library – Students going to the library will report directly to the library.
6. Attendance will be taken. Students are marked absent if they are not sitting in their assigned seats.
7. If the student desires or is requested to spend a study hall period with a classroom teacher, he/she must secure a pass from that teacher at a time prior to the study hall period and present it to the study hall teacher.
8. Lavatory and locker passes will be discouraged.
9. Students are responsible for the appearance of the study hall. At the close of each period, all waste paper should be placed in the wastebasket.

Study Hall Expectations

1. Responsible use of School Issued Devices is allowed during study hall.
2. Students are allowed to access videos and audio that are related to WUHS school work or activities.
3. Sleeping is not permitted. Students are to sit in their seats with their books.
4. Granting permission for pupils to sit together to study will be at the discretion of the teacher. Students are not allowed to congregate to talk.
5. Students must report with study materials. Locker passes should not be issued.
6. Behavior that disrupts or detracts others in the study hall will not be tolerated.
7. Card playing or other games are not allowed.

Senior Privilege Policy

Seniors must obtain prior approval from administration before early release or late arrival privileges begin. If a student is enrolled in a work/vocational release program or other opportunity that provides an alternative schedule, they are not eligible for senior privilege.

Required:

1. Parent approval.
2. No grades lower than a C-.(preceding quarter)
3. No major behavioral or attendance infractions.(preceding quarter)

Students who violate behavior, grade or attendance expectations may have their senior privilege revoked.