

# CCS Local Literacy Plan 2025-2026

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June 22, 2026

# Overview of the Local Literacy Plan (LLP)

|                                                  |                                                   |
|--------------------------------------------------|---------------------------------------------------|
| <b>1. READ Act Goals</b>                         | <b>9. Parent Notification and Involvement</b>     |
| 2. Screening Tools K-3                           | <b>10. Tier 1 (Core) Curricular Resources</b>     |
| 3. Screening Tools 4-12                          | 11. Literacy Intervention Resources               |
| 4. Student Screening Data Submission             | 12. Literacy Aid Funds                            |
| 5. Screening Summary Student Counts K-3          | 13. Professional Development Plan                 |
| 6. Dyslexia Screening Summary Student Counts K-3 | 14. Professional Development Educator Count       |
| 7. Screening Summary Student Counts 4-12         | <b>15. Multi-tiered Systems of Support (MTSS)</b> |
| <b>8. Data-Based Decision Making for Action</b>  | 16. Dual Language Immersion Programs              |

\*bolded sections will be covered in greater detail during the presentation

# Tonight's Focus Areas

Minnesota districts and charter schools are required to submit to MDE an LLP annually on June 15th. The LLP serves as a strategic roadmap for every student reading at grade level every year, beginning in Kindergarten.



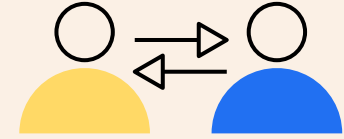
## READ Act Goals

Describes progress made of 2025–2026 goals and what the literacy goals are for the 2026–2027 school year.



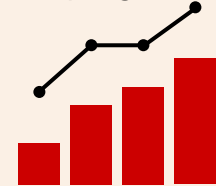
## Tier 1 (Core) Curricular Resources

Describes CCS' use of evidence-based curriculum materials that are designed to ensure student mastery of literacy skills at each grade level



## Parent Notification & Involvement

Details how CCS involves and notifies families and stakeholders of academic progress.



## MTSS & Data-Based Decision Making

Describes the systems and practices that are in place for establishing, implementing, and monitoring academic achievement.

# Update on 2025-2026 READ Act Goals



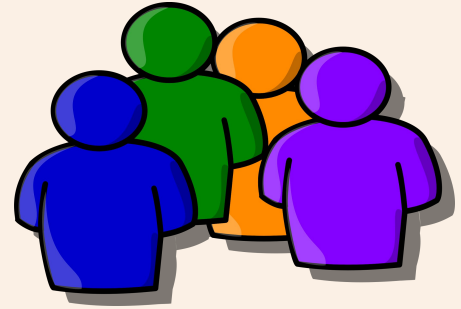
## Tier 1 Literacy Core Instruction

- Overhaul on instructional frameworks
- Unit Mapping
- New Online K-9 ELA curriculum
- Cross-curricular mapping
- In-Person PreK-8



## MnMTSS

- District MnMTSS team established
- MnMTSS Grant
- Screen, Identify, Intervene process



## On-Going Teacher Support

- Twice monthly PLCs
- Completed another round of CAREIALL (6 staff)
- Paraprofessional Structured Literacy Training

# 2026-2027 READ Act Goals

*“By June 2027, CCS will...”*



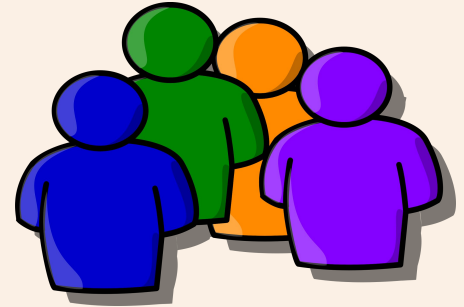
## MnMTSS

- Dedicated once monthly grade level team PLCS grounded in the Science of Reading
- Instructional coaching



## Traveling & Digital Libraries

- Develop and implement
- Themed tote bags, games, and decodable books
- MDE’s Families READ toolkit
- Literacy nights



## Parent/Guardian Notification

- Establish a systematic parent/guardian notification plan
- Clearly communicate universal screening data and available diagnostic data

# Parent/Guardian Notification and Involvement

**Grades in which parents are notified as not reading at grade level** (as determined by Universal Screening Data and classroom data)

- PreK-12th

**What is the frequency of parent notification?**

- 3 times per year (fall, winter, spring)

**What methods are used to notify parents or guardians when children are identified as not reading at grade level?**

- Digital messaging (email, communication app)
- Parent teacher conferences
- Letter sent home with student

**What is included in the parent notification?**

- Student's reading proficiency level as measured by the MDE approved screener
- Reading related services currently being provided to the student
- Strategies parents/families can use at home in helping their student succeed



# Tier 1 (Core) Curricular Resources

**What is the process the district or charter school uses to select an evidence-based Tier 1 (Core) curricular resource?**

- Collaborative process
- Leadership team vets resources with District Teaching and Learning Coordinator
  - Benchmark criteria
  - READ Act requirements
- Developing process for implementation, readying the system before implementation

## **District Teaching and Learning Coordinator**

- Supporting district implementation of evidence-based practices with professional development, PLCs, and coaching cycle of Structured Literacy
- Online curriculum implementation (Bright Thinker & Flexpoint)
- Monthly grade-band check-ins (K-2, 3-5, 6-8, 9th)
- Goal: 90% of teachers of online teachers demonstrate high-fidelity curriculum usage and seamless LMS navigation
  - Material integrity
  - Pacing and alignment
  - Cognitive lift
  - Target differentiation

# MTSS and Data-Based Decision Making in Action

**Unified District Alignment:** both in-person and online MnMTSS teams will be structurally unified to close systemic core gaps identified in the SEMI-DLT, ensuring equal rigor across district environments

## **Online Updates (2026-27)**

- Using eduCLIMBER and Infinite Campus as a centralized hub
- Monitoring senior credit tracking
- Collaborative discussions to strategically implement targeted, evidence-based interventions

## **In-Person Pathway Updates (2026-27)**

- Transitioning from paper referrals to a unified, district-wide electronic form
- Evaluate and assign evidence-based interventions and track progress

**Both school's updates will place a significantly heavier emphasis on structured progress monitoring and developing proactive strategies to increase parent/guardian involvement**

# READ Act Professional Development Timeline

| <b>SY 2023-2024</b><br><i>MDE Grant</i> | <b>SY 2024-2025</b><br><i>Phase One</i> | <b>SY 2025-2026</b><br><i>Phase One</i>   | <b>SY 2026-2027</b><br><i>Phase Two</i> | <b>Continuous Support</b> |
|-----------------------------------------|-----------------------------------------|-------------------------------------------|-----------------------------------------|---------------------------|
| LETRS                                   | CAREIALL                                | CAREIALL<br>&<br>Para Structured Literacy | Neuhaus Structured Literacy Modules     | PLCs                      |
| 5 staff                                 | 27 Staff                                | 16 Staff                                  | 11 Staff                                | Literacy Team             |
| Finished January 2024                   | Finished May 23, 2025                   | Finished May 22, 2026                     | May 2027                                | Coaching                  |

**Thank you!**