

Board Information Item

Information
Packet

Board Agenda
Information

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Action

Board Agenda
Consent

06/15/2026

Subject: Public Hearing on Federal Grant Applications for 2026–2027
Every Student Succeeds Act, 2026–2027 Individuals with
Disabilities Education Act, and 2026–2027 Perkins V

Contact Person: Dr. Shiela Shiver, Chief Academic Officer
Lindsey Fuentes, Executive Director of Special Services
Dr. Stephanie Speaks, Director of Career and Technical
Education
Shannon Tovar, Director of Accountability and Continuous
Improvement

Policy/Code: CBB(LEGAL)
CB(LOCAL)

Priority and Performance Objective: Priority 1: Student Achievement and Post Secondary
Preparedness
Objective 1.1: Academic Growth and Development
Priority 4: Strong Financial Stewardship and Internal System
Efficiency
Objective 4:1: Transparent Financial Stewardship

Summary: In accordance with District policy, the public and Board shall
have the opportunity for public comment on the planned needs
and uses prior to submitting a federal grant application. The
presentation will include information on the amount of budget
included in the application to meet identified needs.
Documentation of this requirement will be retained locally.

The hearing includes information for the following grants:

- Every Student Succeeds Act (ESSA)
- Individuals with Disabilities Education Act (IDEA)
- Strengthening Career and Technical Education for the
21st Century Act (Perkins V).

Attachments:

Federal Funds Public Hearing Presentation

Recommendation:

Action is not required. This item is for information purposes only.

Applications for Federal Programs:
2026–2027 ESSA, IDEA, Perkins V

Public Hearing

June 15, 2026

GCISD Balanced Scorecard

1

Student Achievement and Post Secondary Preparedness

2

Faculty and Staff Recruitment, Retention and Capacity-Building

3

Parents, Families and Community Satisfaction and Engagement

4

Strong Financial Stewardship and Internal System Efficiency



★ Priorities ★ Performance Objectives ★ Key Strategic Actions ★ Progress Measures ★ Outcomes

Every Student Succeeds Act

The Every Student Succeeds Act (ESSA) is a federal K–12 education law. ESSA was signed into law in 2015, replacing No Child Left Behind, and reauthorizing the original Elementary and Secondary Education Act (ESEA), which was signed into law in 1965 by President Lyndon Baines Johnson.

ESSA requires every state to measure performance in reading, math, and science. Every school must inform parents about their standards and their results.

ESSA requires every state to provide parents important information on test performance in reading, math, and science. The report cards must also provide data on graduation rates, suspensions, absenteeism, teacher qualifications, and many other areas.

Texas provides maximum transparency for parents and publicly shares performance information on [TXschools.gov](https://www.txschools.gov) and in data reports on the [Performance Reporting](#) pages.

Title I, Part A provides supplemental funding to acquire additional education resources at schools serving high concentrations of students from low-income homes in order to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state academic and assessment standards.

Title I, Part C provides funds to design and support programs that help migratory students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. As an economic necessity, these families move seasonally for agricultural work.

Title II, Part A funds support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

Title III, English Language Acquisition, aims to ensure that English learners attain English proficiency, develop high levels of academic achievement in English, and meet the same challenging State academic standards that all children are expected to meet

Title III, Immigrant, provides supplemental funds to school systems that are experiencing substantial increases in immigrant students for activities that provide enhanced instructional opportunities for immigrant students

Title IV, Part A provides funds to increase district capacity in providing all students access to a well-rounded education, safe and healthy school conditions for learning, and technological/digital literacy.

Every Student Succeeds Act (ESSA)

2026 – 2027

Budget Fund Codes

Title I 211

Title II 255

Title III 263

Title IV 289

Title I, Part A Planning Amount \$1,049,482

- Serve our three most economically disadvantaged elementary campuses as Title I Schoolwide Programs: Bear Creek, Silver Lake, and Timberline
- Increase offsets carry-forward amounts realized in prior years

Title II, Part A Planning Amount \$293,273

- Transfer 100% Title II into Title I for the 2026–2027 school year

Title III, English Language Acquisition Planning Amount \$153,407

- Districtwide and campus-specific support for English Language Learners

Title III, Immigrant Planning Amount \$32,615

- New program for 2026–2027
- The number of identified students ranged from 285 to 168 over five years.

Title IV, Part A Planning Amount \$35,133

- Transfer 100% Title IV into Title III, English Language Acquisition for the 2026–2027 school year, to improve access to a well-rounded education for ELs

Title I, Part C Migrant Planning Amount \$1,284

- Support students through other programs if identified

Every Student Succeeds Act (ESSA)

2026 – 2027

Indirect Cost Rate 2.996%

Limited Carry Forward Unlike Prior Years

ESSA	Title I, Part A 211	Title II, Part A 255	Title III, English Language Learners 263	Title III, Immigrant 263	Title IV 289
Planning Amounts	\$1,049,482	\$293,273	\$153,407	\$32,615	\$35,133
Indirect Costs	\$31,442	\$8,786	\$4,596	\$977	\$1,053
6100 Payroll, Extra Duty	\$925,595	\$273,448	\$148,000	\$26,364	\$26,364
6200 Contracted Services	\$73,945	\$2,679	\$272	\$2,637	\$3,860
6300 Supplies, Materials	\$8,000	\$4,360	\$272	\$1,400	\$1,926
6400 Other Operating	\$10,500	\$4,000	\$267	\$1,237	\$1,930

Purpose of IDEA Funding

To support local education agencies (LEAs) with providing a free, appropriate, public education in the least restrictive environment, for students with disabilities, ages three through twenty-one.

Individuals with Disabilities Education Act (IDEA)

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.

The IDEA governs how states and public agencies provide early intervention, special education, and related services to more than 7.5 million (as of school year 2018-19) eligible infants, toddlers, children, and youth with disabilities.

Infants and toddlers, birth through age 2, with disabilities and their families receive early intervention services under IDEA Part C.

Children and youth ages 3 through 21 receive special education and related services under IDEA Part B.

IDEA – B
Preschool Ages
Birth through 3
years
2026 – 2027
\$29,039
Fund Code 225
Planning Allotment
\$29,199 in 2025–2026
\$29,210 in 2024–2025

Object Code	Strategies and Activities	Budgeted Amount
6100	Personnel (Preschool Paraprofessional)	\$28,221.55
6200	Contracted Services (VI, SP) Professional Development	\$0
6300	Specially Designed Supplies & Materials	\$0
6400	Other Operating Expenses	\$0
	Indirect Costs	\$817.45
	Total	\$29,039.00

IDEA – B
Ages 3 through 21
Years

2026 – 2027
\$2,366,241.00

Fund Code 224

Planning Allotment

\$2,366,113 in 2025–2026
\$2,319,381 in 2024–2025

Object Code	Strategies and Activities	Budgeted Amount
6100	Personnel (Special Education Teachers, Paraprofessionals, School Psychologists, OTs, PTs)	\$1,979,631.32
6200	Contracted Services (VI, PT, Diag, SP, BCBA) Professional Development	\$150,000
6300	Specially Designed Supplies & Materials	\$120,000
6400	Other Operating Expenses (Regional Day School for Deaf, Transportation)	\$50,000
	Indirect Costs	\$66,609.68
	Total	\$2,366,241.00

Perkins V

Perkins V reauthorized the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) and continued Congress' commitment in providing nearly \$1.3 billion annually for career and technical education (CTE) programs for our nation's youth and adults.

Perkins V represents an important opportunity to expand opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value.

Supplement, Not Supplant rule does apply.

Grades 5 - 12

Purpose of Perkins V

The Act aims to better align CTE programs with the needs of the economy and workforce, ensuring students are prepared for high-skill, high-wage, and in-demand occupations.

Federal Funding Supports:

- State and local CTE initiatives
- Promotes equity and access for all students
- Encourages Innovation, use of technology, work-based learning experiences, and competency-based learning
- Establishes accountability measures to ensure effectiveness and quality of CTE programs

Ultimately, Perkins V seeks to enhance the overall quality, relevance, and accessibility of career and technical education to meet the evolving demands of the labor market and prepare students for successful careers.

Comprehensive Local Needs Assessment

Comprehensive Local Needs Assessment is a strategic tool under Perkins V that helps LEAs align CTE programs with labor market demands, improve program quality, and ensure equitable access and success for all students

2026 – 2027

In collaboration with the CTE Advisory Board, the GCISD CLNA was reviewed and completed for the 2026–2027 school year.

Key components included:

Labor Market Alignment

Program Implementation

Student Performance

Professional Development

Student Supports

	Object Code	Strategies and Activities	Budgeted Amount
Perkins V 2026 – 2027 Budget Code 244 Planning Amount \$92,074 in 2024–2025 \$95,235 in 2025–2026 \$98,886 in 2026–2027	6100	Program Access Staff	\$90,000
	6200	Professional Services - North Central Texas INTERLINK (Workforce Development and Labor Market Data)	\$1,000
	6300	Supplies and Materials	\$2,172
	6400	Staff Development and 8th grade GCISD CTE Tours	\$3,500
		Indirect Cost	\$2,213.31
		Total	\$98,886



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