

2024-2025  
TEXAS ACADEMIC  
PERFORMANCE REPORT  
(TAPR)

PUBLIC HEARING  
MARCH 2026

Compiled by TEA for every district and campus using

- PEIMS (Public Education Information Management System)
- Student Assessment Data

2024-25 TAPR is published as a PDF

- Includes a wide range of information on the performance of students in each district and campus in the state
- Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
- Provides extensive information on school and district staff, programs, and student demographics

\* The 24-25 TAPR will be uploaded in its full report to the district website and paper copies will be provided to the public upon request.

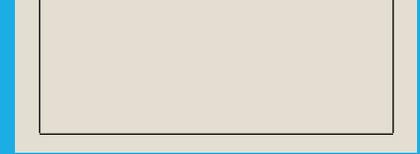
# 2024-25 Texas Academic Performance Report (TAPR)

- **Cover Page**

- **2024-2025**

- *2025 District Accountability Score: C*
    - Reported for the District and for each Campus

# 2024-25 Texas Academic Performance Report (TAPR)

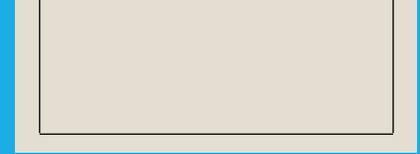


# 3RD-5TH OVERALL

3rd-5th All Assessments	Approaches	Meets	Masters
24-25 District	66%	37%	13%
24-25 Region	75%	50%	24%
24-25 State	73%	48%	22%
23-24 District	66%	37%	13%
23-24 Region	69%	42%	19%
23-24 State	70%	43%	19%

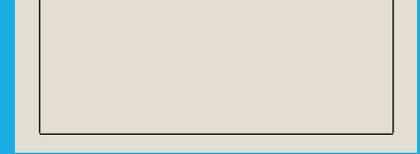
6 <sup>th</sup> -8 <sup>th</sup> All Assessments	Approaches	Meets	Masters
24-25 District	62%	35%	12%
24-25 Region	72%	48%	23%
24-25 State	71%	46%	21%
23-24 District	58%	31%	9%
23-24 Region	69%	44%	21%
23-24 State	69%	44%	17%

6TH-8TH  
OVERALL



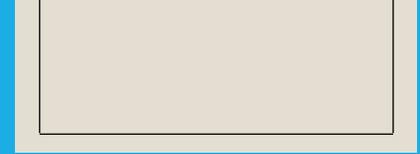
# EOC (END OF COURSE) OVERALL

EOC All Assessments	Approaches	Meets	Masters
24-25 District	78%	49%	16%
24-25 Region	82%	58%	24%
24-25 State	81%	56%	21%
23-24 District	77%	50%	17%
23-24 Region	83%	57%	23%
23-24 State	83%	56%	21%



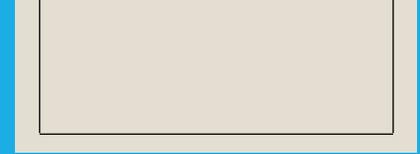
# 4TH-5TH OVERALL STAAR PROGRESS

4th-5th Math/RLA	% of Students with STAAR Progress
24-25 District	61%
24-25 Region	70%
24-25 State	68%



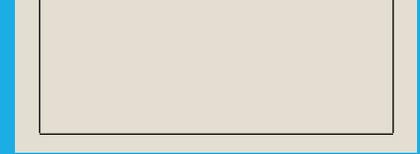
# 6TH-8TH OVERALL STAAR PROGRESS

6th-8th Math/RLA	% of Students with STAAR Progress
24-25 District	56%
24-25 Region	64%
24-25 State	62%



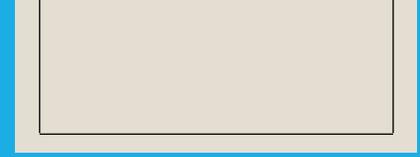
# EOC OVERALL STAAR PROGRESS

ENG I/ENG II/ALG I	% of Students with STAAR Progress
24-25 District	60%
24-25 Region	69%
24-25 State	67%



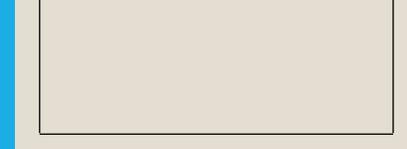
<b>CCMR</b>	
23-24 District	93.8%
23-24 Region	79.9%
23-24 State	81.8%
22-23 District	89.8%
22-23 Region	73.9%
22-23 State	76.3%

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College Ready Graduates	
23-24 District	89.8%
23-24 Region	70.0%
23-24 State	70.0%

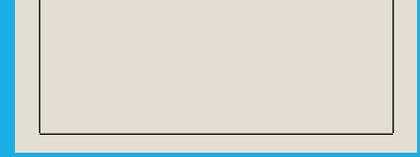
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### Other Post Secondary Readiness Indicators

23-24	Dual credit course completion in any subject	TSI Criteria in both Subjects	Associate Degrees
District	36.0%	72.1%	4.6%
Region	24.0%	57.7%	3.1%
State	25.1%	57.4%	3.1%

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<b>Attendance, Graduation, and Dropout rates</b>			
23-24	Attendance	Graduation Rate (4 Year)	Drop out rate (Grades 9-12)
District	93.4%	96.1%	0.0%
Region	93.7%	90.8%	1.9%
State	93.6%	90.7%	1.9%

# 2024–25 Texas Academic Performance Report (TAPR) Glossary

## Cover Page

**2025 Accountability Rating:** The overall rating earned by the district or campus for 2025.

**2025 Special Education Determination Status** (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency’s (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention Needs

Substantial Intervention

**2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. (*Data source: PEIMS ArmedServicesVocAptBattery E1625*)

## Performance

**STAAR:** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

# TAPR GLOSSARY

## 2024-2025 TAPR Glossary

## Other data found in the TAPR that departments are required to present annually:

- PEIMS Financial Standards Report- Presented by Ms. Clark and Ms. Price during the December 15, 2025, Board meeting
- Special Education Determination update was provided by Special Ed department during the Superintendent's report during the November 10, 2025, Board Meeting
- Staffing updates are provided by Human Resources regularly during board meetings in the form of a Superintendent's report.

# Questions

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