

North Santiam School District Corrections

Section J: Students

May 16, 2017

JA/JAA – Student Policies, Goals and Objectives - Removed policy(ies)

JB – Equal Educational Opportunity - No change, keep proposed draft

JB-AR – Equal Educational Opportunity - Removed administrative regulation(s)

JBA/GBN – Sexual Harassment - No change, keep proposed draft

JBA/GBN-AR – Sexual Harassment Complaint Procedure - No change, keep proposed draft

JBAA – Section 504 – Students - Removed policy(ies)

JBAA – Section 504 – Students - Selected version 2, removed “Version 2” from title

JBAA-AR – Section 504 – Students - Selected bracketed language “as provided in Board policy AC - Nondiscrimination and accompanying administrative regulation” and removed all other bracketed language

JE/JED/JEDA – Student Attendance Policy - No change, keep proposed draft

JE/JED/JEDA-AR(1) – Sample Planned Absence Form 6-12 (Period/Subject) - Removed administrative regulation(s)

JE/JED/JEDA-AR(2) – Sample Planned Absence Form K-6 (Self Contained Classroom) - Removed administrative regulation(s)

JEa – Compulsory Attendance** - **ON HOLD** for Gary Rychard to review to determine whether or not to list the fines amounts in paragraphs four and five

JEa-AR – Compulsory Attendance Notices and Citations** - Removed sample letters

JEBA – Early Entrance* - No change, keep proposed draft

JEBA-AR – Early Entrance Administrative Procedures - Removed administrative regulation(s)

JEC – Intra-District Transfers - Removed policy(ies)

JECA – Admission of Resident Student - No change, keep proposed draft

JECaA – Admission of Part-Time Private School Student - No change, keep proposed draft

JECAC/GBH – Staff/Student/Parent Relations** - Added “without permission from the custodial parent” to the end of the sixth paragraph

JECB – Admission of Nonresident Students - Replaced bracketed language with “March 1”

JECB-AR(1) – Admission of Nonresident Students - Replaced “May” with “February” in the first sentence of the first paragraph; Added “as space allows” to the end of the second sentence of the fourth paragraph; Replaced “for attendance or behavior issues” with “for violation of the attendance or behavior agreements”

JECB-AR(2) – Interdistrict Transfer Request Form (NSSD Resident Student – District to District) - **ON HOLD** for review of OSBA sample administrative regulation; Replaced “street” with “mailing” in the Student Information section

JECB-AR(2) - Mutual Agreement - “Resident Pupil” - Added for consideration 5/16/17

JECB-AR(3) – Nonresident Transfer Tuition Request - Intent to Renew - **ON HOLD** for review of OSBA sample administrative regulation; Replaced “street” with “mailing” in the Student Information section

JECB-AR(3) - Application for Nonresident Student Admission - Open Enrollment - Added for consideration 5/16/17

JECB-AR(4) – Request for Nonresident Student Admission – Interdistrict Transfer Request Form - **ON HOLD** for review of OSBA sample administrative regulation

JECB-AR(4) - Request for Nonresident Student Admission - Interdistrict Transfer - Added for consideration 5/16/17

JECB-AR(5) – Resident Student – Request for Interdistrict Transfer Out of District - **ON HOLD** for review of OSBA sample administrative regulation

JECB-AR(5) - Application for Nonresident Student Admission - Tuition Students - Added for consideration 5/16/17

JECB-AR(6) - Request for Interdistrict Transfer Out to Resident District - Added for consideration 5/16/17

JECBA – Admission of Exchange Students - No change, keep proposed draft

JECBA-AR – Admission of Foreign Exchange Students - Replaced “four” with “eight” in 1. of the Program Guidelines section; Added “All full-year students, in good standing, may participate in graduation ceremonies” as 6. of the Program Guidelines section

JECBB – Intradistrict Transfer Students - No change, keep proposed draft

JECBB-AR – Intra-District Transfer - Removed 2. of the Conditions and Guidelines section; Replaced the Public School Choice Transfer Requests section with “**Safe Public School Choice Transfer Requests** In the event a district school is identified by the Oregon Department of Education (ODE) as persistently dangerous, or a student has been a victim of a violent criminal offense while in or on the grounds of a school the student attends, a transfer to meet the safe public school choice requirements of NCLBA will be provided, subject to the following: 1. The district will provide notification to parents of all students attending a school identified as persistently dangerous of their student's right to transfer. The notice will: a. Be in writing, provided within [10] school days from the time the district becomes aware that the school has been identified by ODE as persistently dangerous or from the time a parent or student has notified the district that the student has been the victim of a violent criminal offense as defined by ODE; b. Inform parents that their student is eligible to attend another public school in the district due to the identification of the school as persistently dangerous, or inform the parent of a student who has been the victim of a violent criminal offense, as defined by ODE, while in or on the grounds of a school the student attends, that their student is eligible to attend another public school in the district; c. Identify each public school in the district, including public charter schools, that the parent may select; d. Explain why the choices made available may have been limited including, as applicable, that no choices are currently available; and e. Describe the performance and quality of those schools of choice. Parents may request more detailed information and may ask to see a school's academic report card. 2. The transfer will be to a safe district school; 3. Requests to transfer must be in writing (standard mail, fax or e-mail) and submitted to the school office for consideration generally no later than [20] school days from the district notice. The district will confirm requests; 4. The district will consider the education needs and preferences of the student and parent. Parents may decline the assigned school; 5. Approved transfers will generally occur within [30] school days from the time the district learns that the school has been identified as persistently dangerous. A student who has been the victim of a violent criminal offense will be transferred as soon as practicable; 6. Transfers may be temporary or permanent but will minimally be in effect as long as the student's original school is identified as persistently dangerous. Transfers for a student who has been the victim of a violent criminal offense will remain in effect until such time as may be appropriate, based on the safety and welfare of the student. The district will consider the educational needs of all transfer students as well as other factors affecting the student's ability to succeed if returned to the transferring school; 7. The district may provide transportation using federal funds or through cooperative agreements with local victims assistance units. In the event a district school is identified by ODE as persistently dangerous, or a student has been a victim of a violent criminal offense while in or on the grounds of a school the student attends and there is not another school in the district for the student to transfer to, the district may develop an agreement with a neighboring district to accept transfer students. The development of such agreements is at the discretion of the district. Transfer approval will be in accordance with established Board policy and administrative regulation. **Special Education and Public School Choice** The district will ensure that students with disabilities are provided a free appropriate public education (FAPE) in their school of choice, consistent with the Individuals with Disabilities in Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act. In offering choice to students with disabilities, the district may match the abilities and needs of a student with disabilities to the possible schools that have the ability to provide the student with FAPE.”

JECBD – Homeless Students - No change, keep proposed draft

JECBD-AR – Homeless Students** - No change, keep proposed draft

JECDA – Transcript Evaluation - No change, keep proposed draft

JECDA-AR – Transcript Evaluation Procedures - **ON HOLD** for bracketed language resolution

JECE – Student Withdrawal from School - No change, keep proposed draft

JECF – Interdistrict Transfer of Resident Students** - Removed policy(ies)

JECF-AR(1) – Interdistrict Transfer of Resident Students - Removed administrative regulation(s)

JECF-AR(2) – Inter-District Transfer Request Form - Removed administrative regulation(s)

JED – Student Absences and Excuses** - No change, keep proposed draft

JEDA – Truancy - Added “in-school” to “suspension in the first paragraph

JEDB – Student Dismissal Precautions** - No change, keep proposed draft

JEE – Student Attendance Accounting - Removed policy(ies)

JEF – Release Time for Students** - Removed policy(ies)

JEFA – Closed Campus** - Added “Any other days designated by the district.” as 3.

JEFB – Release Time of Religious Instruction - Added legal referece

JF/JFA – Student Rights and Responsibilities** - No change, keep proposed draft
JFA/GFA – Extra-Curricular Fines and Ejections - Removed policy(ies)
JFA/GFA-AR – Extra-Curricular Fines and Ejections - Removed administrative regulation(s)
JFB – Student Involvement in Decision Making - Removed policy(ies)
JFBA – Student Government - Removed policy(ies)
JFC – Student Conduct and Discipline** - No change, keep proposed draft
JFCA – Student Dress and Grooming** - No change, keep proposed draft
JFCB – Care of School Property by Students** - No change, keep proposed draft
JFCC – Student Conduct on Buses - Removed policy(ies)
JFCE – Secret Societies - No change, keep proposed draft
JFCEA – Secret Societies - Gang Activity - No change, keep proposed draft
JFCEA-AR – Secret Societies/Gangs Administrative Procedures - Removed “Delete” watermark”; Removed 2., 3. and 4.
JFCEB – Personal Electronic Devices and Social Media - No change, keep proposed draft
JFCEB-AR – Personal Electronic Devices and Social Media - No change, keep proposed draft
JFCF - Harassment/Intimidation/Bullying/Cyberbullying/Teen Dating Violence/Domestic Violence – Student - No change, keep proposed draft
JFCF-AR(1) – Harassment/Intimidation/Bullying/Cyberbullying/Teen Dating Violence Complaint Procedures – Student - No change, keep proposed draft
JFCF/GBNA-AR(2) – Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying/Teen Dating Violence Complaint Form - Student - No change, keep proposed draft
JFCFA/GBNAA – Cyberbullying - Removed policy(ies)
JFCG/JFCH/JFCI – Use of Tobacco Products, Alcohol, Drugs or Inhalant Delivery Systems** - No change, keep proposed draft
JFCG/JFCH/JFCI-AR - Drug, Tobacco and Inhalant Delivery Systems Intervention and Discipline Procedures - Removed administrative regulation(s)
JFCG/KGC/GBK - Prohibited Use, Possession, Distribution or Sale of Tobacco Products and Inhalant Delivery Systems - No change, keep proposed draft
JFCJ – Weapons in Schools** - Selected all bracketed language and removed remaining brackets
JFCJ-AR – Request for Exception - Added “Weapon” to title
JFCM – Threats of Violence - No change, keep proposed draft
JFD – Students of Legal Age - Removed policy(ies)
JFE – Pregnant and Parenting Students – Teen Parenting Program - No change, keep proposed draft
JFE-AR – Personal Education Plan for Pregnant and/or Parenting Teens - No change, keep proposed draft
JFF – Married Students - Removed policy(ies)
JFG – Student Searches** - No change, keep proposed draft
JFG-AR – Student Searches** - No change, keep proposed draft
JFGA/JFGB – Law Enforcement Officials Communication With Students - Moved to section KL as version 2 of policy KN
JFGA/JFGB-AR – Law Enforcement Officials Communication With Students - Moved to section KL as administrative regulation KN-AR
JFH – Student Complaints - No change, keep proposed draft
JFH-AR – Student Complaints - No change, keep proposed draft
JFI – Student Demonstrations and Petitions - No change, keep proposed draft
JFI-AR – Students Demonstrations and Petitions - Removed administrative regulation(s)
JG – Student Discipline** - Selected all bracketed language and removed remaining brackets
JGA – Corporal Punishment** - No change, keep proposed draft
JGAB – Use of Restraint and Seclusion - No change, keep proposed draft
JGAB-AR – Use of Physical Restraint and Seclusion - No change, keep proposed draft
JGB – Detention of Students** - Added “A student whose conduct or condition is seriously detrimental to the school's best interests may be suspended. The district shall consider the age of the student and the student's past pattern of behavior prior to imposing the suspension. The district will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole. The use of out-of-school suspension for discipline of a student in the fifth grade or below, is limited to: 1.

Nonaccidental conduct causing serious physical harm to a student or employee; 2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or 3. When the suspension is required by law. When an out-of-school suspension is imposed on a student in the fifth grade or lower, the district shall take steps to prevent the recurrence of the behavior that led to the out-of-school suspension, and return the student to a classroom setting to minimize the disruption of the student's academic instruction.” after the first paragraph

JGD – Suspension** - No change, keep proposed draft

JGD-~~FORM~~AR – Suspension - No change, keep proposed draft

JGDA/JGEA – Discipline of Special Education Students - Removed policy(ies)

JGDA/JGEA – Discipline of Students with Disabilities** - Selected version 2, removed “Version 2” from title

JGDA/JGEA-AR – Special Education - Discipline - Removed administrative regulation(s)

JGDA/JGEA-AR – Discipline of Students with Disabilities** - No change, keep proposed draft

JGE – Expulsion** - Added “Students may be expelled for any of the following circumstances: a) when a student's conduct poses a threat to the health or safety of students or employees; b) when other strategies to change the student's behavior have been ineffective, except that expulsion may not be used to address truancy; or c) when required by law. The district shall consider the age of the student and the student's past pattern of behavior prior to imposing the expulsion. The district will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole. The use of expulsion for discipline of a student in the fifth grade or below, is limited to: 1. Nonaccidental conduct causing serious physical harm to a student or employee; 2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or 3. When the expulsion is required by law.” after the first paragraph (with appropriate footnotes); Removed 12. of the Appeal Process section

JGEA – Alternative Educational Programs** - No change, keep proposed draft

JH – Student Welfare - Removed last paragraph

JHA – Student Insurance Program - Removed policy(ies)

JHC – Student Health Services and Requirements -

JHCA-AR – Athletic Physical Forms - Removed administrative regulation(s)

JHCA/JHCB – Immunization, Physical Examinations, Vision Screening/Eye Examinations and Dental Screenings of Students** - Removed proposed “7” and kept original “6” in the first paragraph of the Sports Physicals section

JHCC – Communicable Diseases - No change, keep proposed draft

JHCC-AR(1) – Procedures for Dealing with Students Having HIV, AIDS or HBV - No change, keep proposed draft

JHCC-AR – Communicable Diseases - No change, keep proposed draft

JHCCA – Students HIV, HBV and AIDS** - No change, keep proposed draft

JHCCBA/EBBAB/GBEBAA – HBV/Bloodborne Pathogens - No change, keep proposed draft

JHCCD/GBEBD – Staff/Students - Rumor Control - HIV, AIDS and HBV** - Removed policy(ies)

JHCCF – Pediculosis (Head Lice) - No change, keep proposed draft

JHCCF-AR – Pediculosis (Head Lice) - No change, keep proposed draft

JHCD – Nonprescription Medication** - No change, keep proposed draft

JHCD/JHCDA-AR(1) – Prescription/Nonprescription Medication** - Replaced “building principal” with “health services director” in 4.a.

JHCD/JHCDA-AR(2) – Self-Medication Permission Form and Agreement - No change, keep proposed draft

JHCDA – Prescription Medication** -

JHDA – Psychological Testing of Students** - Removed policy(ies)

JHF – Student Safety - Removed proposed strikeout and kept original language

JHFA – Supervision of Students** - No change, keep proposed draft

JHFCA – Student Skateboard/Rollerblade/Scooter Use Bicycle Use** - Removed policy(ies)

JHFD – Student Vehicle Use - Selected bracketed language shall; Removed 4. and all other bracketed language

JHFDA – Suspension of Driving Privileges - No change, keep proposed draft

JHFDA-AR(1) – Request for a Suspended Driving Privilege - Conduct - No change, keep proposed draft

JHFDA-AR(2) – Notice of 10 Day Drop – Withdrawal/Poor Attendance - No change, keep proposed draft

JHFE – Reporting of Suspected Abuse of a Child - No change, keep proposed draft No change, keep proposed draft

JHFE-AR – Reporting of Suspected Abuse of a Child - No change, keep proposed draft
JHFF – Reporting Requirements Regarding Sexual Conduct with Students - No change, keep proposed draft
JHFF-AR – Sexual Conduct Complaint Form - No change, keep proposed draft
JL – Student Gifts and Solicitations - Replaced “superintendent” with principal or designee” in the first sentence of the first paragraph
JL/KI – Fundraising - Removed policy(ies)
JM – Staff-Student Relations - Removed policy(ies)
JN – Student Fees, Fines and Charges - No change, keep proposed draft
JO/IGBAB – Education Records/Records of Students with Disabilities - No change, keep proposed draft
JO/IGBAB-AR – Education Records/Records of Students with Disabilities Management - No change, keep proposed draft
JOA – Directory Information** - Removed strikeout and kept original language in 2., 3. and 6.; Replaced 10. with “Grade level”
JOB – Personally Identifiable Information** - Added “, which cannot be released without parental consent,” to the first sentence of the first paragraph